

Learning Experience

LE Title: Accessing Bookmarks

Authors: April L. R. Bliss

Grade Level: 3rd /LMC

School: Deerfield Elementary School

Topic/Subject Area(s): MS&T- book marker website/ Social Studies -Thomas Edison

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LEARNING CONTEXT

Purpose or Focus of Experience

The students will:

- Access information using the Big 6 information skills model
- Access a bookmarked web site
- Develop a greater understanding of Thomas Edison and his inventions

CONNECTION TO STANDARDS

New York State Learning Standards addressed in assessment:

NYS Standard: Mathematics, Science and Technology

Standard 2: Students will access, generate, process, and transfer information using appropriate technologies.

- **Demonstrate the ability to evaluate information critically**

NYS Standard: Social Studies

Standard 1: History of the United States and New York

Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.

Library & Information Skills Learner Outcomes addressed in assessment:

5 – Use effective listening and viewing skills

23 – Use preselected/bookmarked sites on the Internet

25 – Take simple notes/to answer question about what was learned

ESSENTIAL QUESTION(S)

- Where do we find facts/information online?
- Why would someone bookmark a web site?
- Why did the Library of Congress think Thomas Edison was important enough to be featured on their website?

CONTENT KNOWLEDGE: DECLARATIVE, PROCEDURAL

Declarative

Students will know:

1. Why a website is bookmarked
2. Thomas Edison was an inventor
3. The Big 6 information skills model

Procedural

The students will be able to:

1. Access a bookmarked website
2. Navigate through the Americaslibrary website and discover additional facts about Thomas Edison
3. Use the Big 6 Information Skills Model to aid them in their quest.

PROCEDURE

Introduce: Start lesson by stating that the students will be going to a web site that will teach them more about Thomas Edison and his invention of the light bulb.

Lesson Plan:

1. The students will be in the computer lab.
2. The students will read through the Big 6 and then follow the directions on the information sheet.

Big 6 Information Skills:

Task – Learn to access a book marked web site.

Information seeking skills – What are my sources? www.americaslibrary.gov, Information sheet and LMS

Location & Access – Where are the sources? Bookmark of www.americaslibrary.gov

Use of Information – How can you use this information? Read, listen and view the website to better understand Thomas Edison and his inventions.

Synthesis – What can I make to show what I learned? Read the information found on the web site and view the pictures.

Evaluation – Did I participate in the discussion about Thomas Edison? Did I learn something new today about Thomas Edison?

1. Open **Internet Explorer**

2. Go to **Favorites** (Top title bar)
3. Open **Library Folder**
4. Select **americaslibrary**
5. Select **Jump Back in Time**
6. Scroll down to **Gilded Age (1878-1889)**, click on it
7. Scroll down to **More Stories about the Gilded Age**
8. Select **Let There Be Light!**
9. Read pages 1-3 and click on the pictures to make them larger.

3. The students will complete evaluation on the information sheet.

**Standard taught but not assessed:
Library & Information Skills**

Standard 1: The student who is information literate accesses information efficiently and effectively.

Standard 2: The student who is information literate evaluates information critically and competently.

Standard 3: The student who is information literate uses information accurately and creatively.

NYS Standard: ELA

Standard 1: Language for information and understanding

Standard 3: Language for critical analysis and evaluation

Standard 4: Language for social interaction

INSTRUCTIONAL/ENVIRONMENTAL MODIFICATIONS

Modifications will be made as needed. I team-teach with the classroom teacher and they or I are available to help the lower readers. I have also selected students with strong reading skills to read the text aloud to the class.

TIME REQUIRED

- Planning 3 hrs.
- Implementation (30 min. per class)
- Assessment (Was the class discussion good? Did the students learn something new?)
30 min prep and 30 min scoring and recording

RESOURCES

Include bibliography, mediagraphy and/or list of appropriate Internet sites.

- Instruction Sheets

- Computer lab with LCD Projector
- Bookmark of americaslibrary.gov
- Big 6 by Michael Eisenberg

ASSESSMENT PLAN

Accessing bookmark Rubric – circle one (excludes technical difficulties)

- 4 I was able to access the bookmarked website with no assistance.**
- 3 I was able to access the bookmarked website with a little assistance.**
- 2 I was able to access the bookmarked website with a lot of assistance.**
- 1 I was unable to access the bookmarked website.**

Discussion Rubric – circle one

I participated in the class discussion about Thomas Edison

I did not participated in the class discussion about Thomas Edison

One thing I learned about Thomas Edison today that I did not know was...

- Techniques used to collect evidence of student progress toward meeting standards (observation, questioning)
- Tools used to document student progress (Evaluation)

STUDENT WORK

REFLECTION

- Students have enjoyed this lesson and have told me that they went home to show their parents the website.
- Teachers have used these questions to compare Thomas Edison with Ben Franklin
- Questions can be designed by the classroom teacher
- Prepares students for 4th Grade ELA

Student Information Sheet

www.americaslibrary.gov

Library Media Center

Name: _____

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8. Select **Let There Be Light!**
9. Read pages 1-3 and click on the pictures to make them larger.

Please file and quit

Turn over and complete evaluations and question

Accessing Bookmark Evaluation – Circle one (excludes technical difficulties)

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Discussion Evaluation– circle one

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