



## Teacher / Library Media Specialist Points of Collaboration

### Leatherstocking Library Information Literacy Skills Scope and Sequence

<p><b>CDOS1.E.1G:</b> Students describe the changing roles of men and women at home and in the workplace</p>	<p>19 Locate and use the biography section</p> <p>17 use card catalog to locate materials on particular subjects.</p>	<p>Read biographies</p> <p>Historical fiction</p> <p>Old children’s books</p> <p>Create paper dolls of self, mother, grandmother as children (like American Girls Magazine feature)</p>
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### **Standard 2 - Integrated Learning (CDOS2)**

***Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.***

#### **Key Idea CDOS2.1**

**Integrated learning encourages students to use essential academic concepts, facts, and procedures in applications related to life skills and the world of work. This approach allows students to see the usefulness of the concepts that they are being asked to learn and to understand their potential application in the world of work.**

<p><b>CDOS2.E.1A</b></p> <p>Students identify academic knowledge and skills that are required in specific occupations</p>	<p>#3-know the layout of the Library</p> <p>#9-know authors and illustrators</p> <p>#11-recognize award winning books</p> <p>#15-location of books on shelves</p>	<p>School library media specialist introduces authors and illustrators and their career options.</p>
<p><b>CDOS2.E.1B</b></p> <p>Students demonstrate the difference between the knowledge of a skill and the ability to use the skill</p>	<p>#5-use effective listening and viewing skills</p> <p>#9-know authors and illustrators</p> <p>#28-using primary and secondary information sources</p>	<p>School library media specialist introduces the author or illustrator and students create works in that style</p> <p>Visiting author / illustrator</p>
<p><b>CDOS2.E.1C</b></p> <p>Students solve problems that call for applying academic knowledge and skills.</p>	<p>#3-layout and organization of the library</p> <p>#15-locate books on the shelves using call numbers</p> <p>#17-use catalog to locate books on particular subjects</p> <p>#20-locate and use dictionaries, thesaurus and encyclopedias</p>	<p>School library media specialist supports students as needed in locating and using various forms of information to complete a report</p> <p>School library media specialist uses student volunteers who use alphabetical/ numerical skills to reshelve fiction, biography and non fiction books.</p>

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**Standard 3a - Universal Foundation Skills (CDOS3a)**

***Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.***

<p><b>CDOS 3a</b> 1 Basic Skills Students listen to and read the ideas of others and express themselves both orally and in writing; they use basic mathematical concepts and computations to solve problems</p>	<p>5 – use effective listening and viewing skills 7 – Develop retelling skills  15 – locate books on the shelf using call numbers</p>	<p>Have students listen to fairy tales during library time, read other versions and respond by writing “fractured” version during writing time in classroom  Use math skills to locate non-fiction. Have students practice counting by 100’s to illustrate Dewey decimal</p>
<p><b>CDOS 3a</b> 2 Thinking Skills Students use ideas and information to make decisions and solve problems related to accomplishing a task.</p>	<p>13 Differentiate between fiction and nonfiction OR 27 Select appropriate resources for reference information  OR 39 Use a search strategy to access and retrieve information</p>	<p>Teacher and LMS design a research assignment after LMS teaches about locating and using information</p>
<p><b>CDOS 3a.</b> 3 Personal Qualities Demonstrate personal qualities that lead to responsible behavior</p>	<p>#1 exhibit proper behavior #2 know library rules and procedures #4 borrow and care for library materials</p>	<p>Collaborate with public librarian to show how people need to act responsibly in the community library</p>
<p><b>CDOS 3a</b> 4 Interpersonal Skills Relate to people from different backgrounds</p>	<p>#10 recognize folk and fairy tales #30 recognize tall tales  also 1 – exhibit proper library media center behavior 5 – use effective listening and viewing skills</p>	<p>Teacher and librarian invite people from varied backgrounds to share ethnic literature and experiences with students.</p>
<p><b>CDOS 3a</b>  5 Technology Demonstrate awareness of the different types of technology available to them and how technology affects society</p>	<p>#37 use multimedia software  #11 award winning books</p>	<p>Work with teachers (maybe art) to have a contest to design a bookmark for Children's Book Week, using appropriate technology.  Focus on the elements that contribute to award winning books and bookmarks.</p>

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<p><b>CDOS 3a</b>  <b>6 Managing Information</b>  Describe the need for data and obtain data to make decisions</p>	<p>25 – take simple notes  26 – cite sources  27 – select appropriate reference resources    28 – use primary and secondary sources  29 – paraphrase information  40 – analyze and synthesize information</p>	<p>Students gather statistics and supporting information to prepare for a debate.</p>
<p><b>CDOS 3a</b>  <b>7 Managing Resources</b>  Demonstrate an awareness of the knowledge, skills, abilities and resources needed to complete a task</p>	<p>2 know library rules and procedures    3- know layout and organization of the library      6 – recognize parts of a book    also 13 - 21</p>	<p>Students use knowledge about the library and its resources to locate desired information/materials to complete an assignment.</p>
<p><b>CDOS 3a</b>  <b>8 Systems</b>  Demonstrates understanding of how a system operates and identify where to obtain information and resources within the system</p>	<p>2 know library rules and procedures  3- know layout and organization of the library    24 Know that interlibrary loan is available  23 – Use preselected bookmarked sites on the internet</p>	<p>The library is a system  Have students draw a diagram or flow chart illustrating how to obtain resources in the library.  For extra credit – include interlibrary loan and electronic resources!</p>