

**Leatherstocking Library and Information Literacy Skills Scope and Sequence
Teacher / Library Media Specialist Points of Collaboration**

Curriculum Area: Career Development and Occupational Studies (CDOS) Intermediate	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
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Standard 1 - Career Development (CDOS1)

Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions.

Key Idea CDOS1.1

Students will learn about the changing nature of the workplace, the value of work to society, and the connection of work to the achievement of personal goals.

Standard 2 - Integrated Learning (CDOS2)

Students will demonstrate how academic knowledge and skills are applied in the workplace and other settings.

Key Idea CDOS2.1

Integrated learning encourages students to use essential academic concepts, facts, and procedures in applications related to life skills and the world of work. This approach allows students to see the usefulness of the concepts that they are being asked to learn and to understand their potential application in the world of work.

<p>CDOS2I.1B</p> <p>Students solve problems that call for applying academic knowledge and skills</p>	<p>#3-layout and organization of the library</p> <p>#15-locate books on the shelves using call numbers</p> <p>#17-use catalog to locate books on particular subjects</p> <p>#20-locate and use dictionaries, thesaurus and encyclopedias</p>	<p>School library media specialist supports students as needed in locating and using various forms of information to complete a report</p> <p>School library media specialist uses student volunteers who use alphabetical/ numerical skills to reshelve fiction, biography and non fiction books.</p>
<p>CDOS2.I.1A</p> <p>Students apply academic knowledge and skills using an interdisciplinary approach ...</p>	<p>#26-be able to cite sources</p> <p>#27-select appropriate resources for reference information</p> <p>#28-use primary and secondary information sources</p>	<p>Librarian and teacher walk students through library research on careers</p> <p>Librarian reinforces use of citation sheets</p> <p>Librarian introduces appropriate resources, including personal interviews.</p>

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CDOS2.I.1C Students use ...a variety of communication techniques...	#37 use multimedia software	Librarian assists students in creating multimedia presentations using above information

Standard 3a - Universal Foundation Skills (CDOS3a)

Students will demonstrate mastery of the foundation skills and competencies essential for success in the workplace.

CDOS 3a 5 technology demonstrate awareness of the different types of technology available to them and how technology affects society	21 – Identify and use electronic resources 22 – Comply with acceptable use policy 26 – be able to cite sources 35 Understand plagiarism and need for documentation	Have students explore the ethical ramifications of the ease of cutting and pasting and copying another’s work.
CDOS 3a 6 Managing Information Describe the need for data and obtain data to make decisions		
CDOS 3a 7 Managing Resources Demonstrate an awareness of the knowledge, skills, abilities and resources needed to complete a task		
CDOS 3a 8 Systems Demonstrates understanding of how a system operates and identify where to obtain information and resources within the system		