

**Teacher / Library Media Specialist Points of Collaboration**  
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: English Language Arts Commencement	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
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**Standard 1**

***Students will read, write, listen and speak for information and understanding.***

<p><b>ELA 1.1</b> Listening &amp; Reading Interpret and analyze complex informational texts and presentations, including technical manuals, professional journals, newspaper and broadcast editorials, electronic networks, political speeches and debates, and primary source material in their subject area courses</p> <p>Synthesize information from diverse sources and identify complexities and discrepancies in the information</p> <p>Use a combination of techniques (e.g. previewing, use of advance organizers, structural cues) to extract salient information from texts</p> <p>Make distinctions about the relative value and significance of specific data, facts, and ideas</p> <p>Make perceptive and well developed connections to prior knowledge</p> <p>Evaluate writing strategies and presentational features that affect interpretation of the information</p>	<p>#15 -locate books on the shelves by using the call numbers</p> <p>#16-locate and use the magazines in the library</p> <p>#17-use the card/electronic catalog to locate materials on a particular subject</p> <p>#21-identify and use electronic resources</p> <p>#27-select appropriate resources for reference information</p> <p>#28-use primary and secondary information sources</p> <p>#29-be able to paraphrase information</p> <p>#25 - be able to take simple notes</p> <p>#26 - be able to cite sources</p> <p>#29 - be able to paraphrase information</p> <p>#40 - analyze and synthesize the information gathered from an online search</p> <p>#25 - be able to take simple notes</p> <p>#29 - be able to paraphrase information</p> <p>#40 - analyze and synthesize the information gathered from an online search</p> <p>#39 Use appropriate search engines, metasearch engines, and directories to access information on the Internet</p> <p>#43 - recognize difference between a citation, an abstract, and a full-text article</p> <p>#45 - Use the electronic catalog to locate materials using keywords, subject headings, and Boolean searching</p> <p>#46 - Use advanced features on an electronic database</p>	<p>LMS helps students find these materials - Assist teachers in writing and locating primary source documents</p> <p>LMS will instruct students in note taking; how to write a bibliography; how to cite sources; how to paraphrase information; how to skim and scan an article for needed information; how to put the information together</p> <p>LMS will teach students how to use graphic organizers and take notes</p> <p>LMS assists students with Microsoft Office for Publisher, PowerPoint, etc. - LMS assists students in teaching how to use graphic organizers</p>
<p><b>ELA 1.2</b> Speaking and Writing Write and present research reports, feature articles, and thesis/support papers on a variety of topics related to all school subjects</p> <p>Support interpretations and decisions about relative significance of information with explicit statement, evidence, and appropriate argument</p>	<p>#18 - use card/electronic catalog to locate materials by title, author, subject</p> <p>#21 - identify and use electronic resources</p> <p>#27 - select appropriate resources for reference information</p> <p>#29 - be able to paraphrase information</p> <p>#33 - search appropriate commercial electronic and online resources to access information</p> <p>#35 - understand plagiarism and the need for documentation when doing research project</p> <p>#37 - use multimedia software to produce presentations</p> <p>#46 - use advanced features on electronic databases to retrieve specific information</p> <p>#43 - recognize difference between a citation, abstract, and a full-text article</p> <p>#40 - analyze and synthesize the information gathered from an online search</p>	<p>LMS assists students with Microsoft Office for PowerPoint, etc. - LMS assists students in teaching note taking, skimming, scanning, using electronic databases</p> <p>LMS helps students find information the supports their ideas</p>

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**Standard 2**

***Students will read, write, listen and speak for literary response and expressions.***

<p><b>ELA 2.1</b> Listening and Reading: Read and view independently and fluently across many genres of literature from many cultures and historical periods</p> <p>Identify the distinguishing features of different literary genres, periods and traditions and use those features to interpret the work</p> <p>Recognize and understand the significance of a wide range of literary elements and techniques, (including figurative language, imagery, allegory, irony, blank verse, symbolism, stream of consciousness) and use those elements to interpret the work</p> <p>Read aloud expressively to convey a clear interpretation of the work</p> <p>Evaluate literary merit based on an understanding of the genre, the literary elements, and the literary period and tradition</p>	<p>#17 - use the card/electronic catalog to locate materials on particular subjects</p> <p>#30 - recognize tall tales from various cultures</p> <p>#42 - recognize excellent literature via award winning books</p> <p>#18 - use card/electronic catalog to locate materials by title, author, subject, and/or series</p>	<p>LMS book talks books from different genres</p>
<p><b>ELA 2.2</b> Speaking and Writing for Literary Response and Expression Present responses to and interpretations of works of recognized literary merit with references to the principal features of the genre, the period, and literary tradition, and drawing on their personal experiences and knowledge</p>	<p>#27 - select appropriate resources for reference information</p>	

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**Standard 3**

*Students will read, write, listen and speak for critical analysis and evaluation.*

<p><b>ELA 3.1</b> Listening and Reading Analyze, interpret, and evaluate ideas, information, organization, and language of a wide range of general and technical texts and presentations across subject areas, including technical manuals, professional journals, political speeches, and literary criticism</p> <p>Evaluate the quality of the texts and presentations from a variety of critical perspectives within the field of study</p> <p>Speaking and Writing 3.2 Present orally and in writing well-developed analyses of issues, ideas, and texts, explaining the rationale of their positions and analyzing their positions from a variety of perspectives</p> <p>Make effective use of details, evidence, and arguments and of presentational strategies to influence an audience to adopt their position</p>	<p>#35 - understand plagiarism and the need for documentation when doing a research project</p> <p>#39 -analyze and synthesize the information gathered from an online search</p> <p>#42 - recognize excellent literature via award winning books</p> <p>#15 - Locate books on the shelves by using the call numbers</p> <p>#17 - Use the card/electronic catalog to locate materials on particular subjects #21 - Identify and use electronic resources</p> <p>#26 - Be able to cite sources #28 - Use primary and secondary information sources</p> <p>#29 - Be able to paraphrase information</p>	<p>LMS works with students to reinforce skills in using the library's catalog; helps them locate and use electronic resources; collaborates with classroom teacher to instruct students on how to paraphrase and give credit where it's due</p>
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**Standard 4**

*Students will read, write, listen and speak for social interaction.*

<p><b>ELA 4.1</b> Listening and Speaking Express their thoughts and views clearly with attention to the perspectives and voiced concerns of the others in the conversation</p>	<p>#5 - Use effective listening and viewing skills</p>	
<p><b>ELA 4.2</b> Reading and Writing Use a variety of print and electronic forms for social communication with peers and adults</p>	<p>#21 - Identify and use electronic resources</p> <p>#22 - Comply with the district's Acceptable Use Policy for the Internet</p>	