

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Health, Physical Education, Family and Consumer Sciences - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
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Standard 1: Personal Health and Fitness

Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health..

Standard 1 – Personal Health and Fitness.		
<p>Health Education 1.1:</p> <ul style="list-style-type: none"> • know how basic body systems work and interrelate in normal patterns of growth and development 	<p>15 – Locate books on the shelves by using call numbers</p> <p>17 - Use the card/electronic catalog to locate materials on particular subjects.</p> <p>18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series</p> <p>20 – Locate and use simple dictionaries, thesauri, and encyclopedias</p>	<p>LMS introduces students to books on circulatory and nervous systems, for example, and shows them how to use the index and table of contents to find needed information</p>
<ul style="list-style-type: none"> • possess basic knowledge and skills which support positive health choices and behaviors 	<p>15 – Locate books on the shelves by using call numbers</p> <p>16 – Locate and use the magazines in the library</p> <p>17 - Use the card/electronic catalog to locate materials on particular subjects.</p> <p>18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series</p> <p>20 – Locate and use simple dictionaries, thesauri, and encyclopedias</p> <p>21 – Identify and use electronic resources</p>	<p>LMS assists students in locating a food pyramid electronically or in print for students to analyze and gather information from; LMS will help students navigate through a CD-ROM on systems of the human body</p>

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<ul style="list-style-type: none"> understand how behaviors such as food selection, exercise, and rest affect growth and development 	15 – Locate books on the shelves by using call numbers 16 – Locate and use the magazines in the library 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series 20 – Locate and use simple dictionaries, thesauri, and encyclopedias 21 – Identify and use electronic resources	LMS will find articles on the benefits of proper eating and exercise
<ul style="list-style-type: none"> recognize influences which affect health choices and behaviors 	16 – Locate and use magazines in the library	LMS will help students find advertisements in magazines to become aware of foods children are inundated with
<ul style="list-style-type: none"> know about some diseases and disorders and how they are prevented and treated 	15 – Locate books on the shelves by using call numbers 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series 20 – Locate and use simple dictionaries, thesauri, and encyclopedias 21 – Identify and use electronic resources	LMS introduce students to card/electronic catalog and specialized encyclopedias on diseases, for example
1.1 Physical Education: <ul style="list-style-type: none"> participate in physical activities (games, sports, exercises) that provide conditioning for each fitness area 	15 – Locate books on the shelves by using call numbers 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series	LMS will help students find books on games that would be excellent conditioning activities

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<ul style="list-style-type: none"> understand the effects of activity on the body, the risks associated with inactivity, and the basic components of health-related fitness (cardiovascular, muscle strength, muscle endurance, flexibility, and body composition) 	15 – Locate books on the shelves by using call numbers 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series 21 – Identify and use electronic resources	LMS will help students research how inactivity affects the body and explore exercises and activities that strengthen different parts of the body and discover how they are beneficial to one’s physical well-being
<ul style="list-style-type: none"> demonstrate and assess their fitness by performing exercises or activities related to each health-related fitness component, and establish personal goals to improve their fitness 	19 – locate and use the biography section 23 – use preselected/bookmarked sites on the Internet 28 – Use primary and secondary sources 34 – use biographical reference works	LMS will share life stories of different athletes and their goals for improving their fitness level which students could use as models for their own goals
<ul style="list-style-type: none"> understand the relationship between physical activity and individual well being. 	15 – locate books on the shelves by using call numbers 16 – Locate and use magazines in the library 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series 21 – Identify and use electronic resources 23 – use preselected or bookmarked sites on the Internet 27 – select appropriate resources for reference information	LMS will use the almanac/Internet to find statistics on number of overweight children

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<p>1.1 Family and Consumer Sciences:</p> <ul style="list-style-type: none"> • understand the importance of nutritious food and how it contributes to good health, make simple nutritious food choices, and assist with basic food preparation 	<p>15 – locate books on the shelves by using call numbers</p> <p>16 – Locate and use magazines in the library</p> <p>17 - Use the card/electronic catalog to locate materials on particular subjects.</p> <p>18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series</p> <p>23 – use preselected or bookmarked sites on the Internet</p> <p>25 – Be able to take simple notes</p>	<p>LMS will assist students in researching nutritious and junk foods and determine health benefits of each.</p>
<ul style="list-style-type: none"> • use simple household tools safely to perform a variety of everyday tasks 	<p>23 – use preselected or bookmarked sites on the Internet</p> <p>25 – Be able to take simple notes</p> <p>29 – Be able to paraphrase information</p> <p>32 – Use specialized encyclopedias and subject dictionaries (print and nonprint)</p> <p>35 – Understand plagiarism and the need for documentation when doing a research project</p>	<p>LMS will assist teacher in devising a scavenger hunt in which students must find household tools and determine their uses</p>
<ul style="list-style-type: none"> • recognize how a family contributes to personal health. 	<p>3 – know the layout and organization of the library</p> <p>4 – know how to borrow and care for library materials</p> <p>5 – Use effective listening and viewing skills</p> <p>6 – recognize the parts of a book</p> <p>13 – differentiate between fiction and nonfiction books</p> <p>36 - Use magazine indices to retrieve articles for pleasure and information (print/nonprint)</p>	<p>LMS will help compile a survey for students to take home to gain an understanding of family eating habits</p> <p>Students may also research different family customs, rituals, and traditions involving food</p>

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Standard 2: A Safe and Healthy Environment

Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

<p>Standard 2 – A Safe and Healthy Environment</p> <ul style="list-style-type: none"> • understand basic safety rules 	<p>15 – locate books on the shelves by using call numbers</p> <p>16 – Locate and use magazines in the library</p> <p>17 - Use the card/electronic catalog to locate materials on particular subjects.</p> <p>18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series</p>	<p>LMS will locate videos and books pertaining to safety issues</p>
<ul style="list-style-type: none"> • recognize potentially dangerous situations and know how to avoid or reduce their risk 	<p>15 – Locate books on the shelves in the library</p> <p>16 – Locate and use magazines in the library</p> <p>21 – Identify and use electronic resources</p> <p>23 – use preselected or bookmarked sites on the Internet</p>	<p>LMS will arrange to have a police officer or other guest speaker to inform students of safety issues</p> <p>LMS could provide resources on self-defense</p> <p>LMS will read a book on how kids can handle abuse and what to do</p>
<ul style="list-style-type: none"> • know some personal and social skills which contribute to individual safety 	<p>1 – Exhibit proper library media center behavior</p> <p>2 – Know the library rules and procedures</p> <p>3 – Know the layout and organization of the library</p> <p>5 – Use effective listening and viewing skills</p> <p>7 – Develop retelling skills</p>	<p>LMS will read and showcase books on child safety such as avoiding strangers or not touching strange animals</p>
<ul style="list-style-type: none"> • recognize characteristics of the environment that contribute to health. 	<p>5 – Use effective listening and viewing skills</p> <p>7 – Develop retelling skills</p> <p>15 – Locate books on the shelves by using the call numbers</p> <p>16 – Locate and use magazines in the library</p> <p>17 - Use the card/electronic catalog to locate materials on particular subjects.</p> <p>18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series</p>	<p>LMS will find resources on air pollution such as second-hand smoke and how it impacts one’s health</p>

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<p>2.1 Physical Education</p> <ul style="list-style-type: none"> • contribute to a safe and healthy environment by observing safe conditions for games, recreation, and outdoor activities 	<p>1 – Exhibit proper library media center behavior 2 – Know the library rules and procedures 3 – Know the layout and organization of the library 5 – Use effective listening and viewing skills 6 – Recognize parts of a book 7 – Develop retelling skills 15 – Locate books on the shelves by using the call numbers 16 – Locate and use magazines in the library 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series</p>	<p>LMS will work with students to research rules of different games to ensure their safety; LMS will find information on different gear needed to protect sports players (helmets, mouth guards, etc.)</p>
<ul style="list-style-type: none"> • come to know and practice appropriate participant and spectator behaviors to produce a safe and positive environment 	<p>5 – Display effective listening and viewing skills. 7 - Develop retelling skills. 27 - Select appropriate resources for reference information.</p>	<p>LMS will expose students to newspaper headlines whereby spectators have engaged in dangerous behaviors which students can analyze and learn from</p>
<ul style="list-style-type: none"> • work constructively with others to accomplish a variety of goals and tasks 	<p>5 – Display effective listening and viewing skills.</p>	<p>LMS will arrange for a class to participate in a community project</p>
<ul style="list-style-type: none"> • know how injuries from physical activity can be prevented or treated 	<p>14 – Identify the reference section is in the library. 15 - Locate books on the shelves by using the call numbers. 17 - Use the card/electronic catalog to locate materials on particular subjects.</p>	<p>LMS will find resources on effective warm-up activities and the importance of them; LMS will also find videos and articles on injuries and how they can be prevented</p>
<p>2.1 Family and Consumer Sciences:</p> <ul style="list-style-type: none"> • understand some basic requirements of nurturing people of various ages, and demonstrate appropriate ways to interact with them 	<p>5 – Display effective listening and viewing skills.</p>	<p>LMS will invite senior citizens to read to them or have high school students read to elementary kids</p>

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<ul style="list-style-type: none"> • know some conditions necessary for a safe and healthy home and school environment and recognize the various ways individuals contribute to that environment. 	<ul style="list-style-type: none"> 2 - Know and follow the library rules and procedures 3 - Be familiar with the layout and organization of the library. 4 - Know how to borrow and care for library materials. 5 – Display effective listening and viewing skills. 6 - Recognize the parts of a book and their functions 7 - Develop retelling skills. 15 - Locate books on the shelves by using the call numbers. 16 - Locate and use the magazines in the library. 17 - Use the card/electronic catalog to locate materials on particular subjects. 23 - Use pre-selected / bookmarked sites on the Internet. 	<p>LMS will work with students to find information on recycling or dolphin safe tuna</p>

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Standard 3: Resource Management

Students will understand and be able to manage their personal and community resources.

Standard 3 – Resource Management		
3.1 Health Education: <ul style="list-style-type: none"> • identify characteristics of valid health information and health-promoting products and services and know where to locate them 	23 - Use pre-selected / bookmarked sites on the Internet.	LMS will direct students to the Cornell Cooperative Extension or to articles from dieticians at local hospitals; LMS will also find websites for students to gain information from
<ul style="list-style-type: none"> • understand how culture contributes to individual family and community beliefs and practices affecting health 	3 – Know the layout and organization of the library 5 – Use effective listening and viewing skills 6 – Recognize parts of a book 7 – Develop retelling skills 15 – Locate books on the shelves by using the call numbers 16 – Locate and use magazines in the library 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series	LMS will help students research holidays from different cultures such as Hannukah and other feasts to learn the meaning and health habits of each
<ul style="list-style-type: none"> • know how to access help when illness, injury, or emergency situations occur 	3 - Be familiar with the layout and organization of the library.	LMS will work with students to make a list of emergency phone numbers including numbers from their home, fire dept, police and place pictures by each for them to make associations with; invite fire dept to talk to kids; LMS will model and reenact how to call 911 Students may also be directed on how to look for ads that are harmful to one's health – smoking, etc.
<ul style="list-style-type: none"> • recognize how the media influences health choices 	7 - Develop retelling skills. 16 - Locate and use the magazines in the library.	LMS will have students look for ads in magazines to determine health influences

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<p>3.1 Physical Education:</p> <ul style="list-style-type: none"> know that resources available at home and in the community offer opportunities to participate in and enjoy a variety of physical activities in their leisure time 	<p>5 – Use effective listening and viewing skills 21 - Identify and use electronic resources in school and from remote locations such as home. 23 - Use pre-selected / bookmarked sites on the Internet.</p>	<p>LMS will provide information on the YMCA – show brochures or Internet sites showing different programs offered</p>
<ul style="list-style-type: none"> become discriminating consumers of fitness information, health-related fitness activities in their communities, and fitness and sports equipment 	<p>16 - Locate and use the magazines in the library. 23 - Use pre-selected / bookmarked sites on the Internet. 25 - Be able to take simple notes.</p>	<p>LMS will work with students in using magazines such as Consumer Reports and become informed consumers</p> <p>Before making purchases, students may also research different equipment such as roller blades to determine best choice</p>
<p>3.1 Family and Consumer Sciences:</p> <ul style="list-style-type: none"> understand the kinds of resources available in their community and make informed decisions related to their own use 	<p>5 – Use effective listening and viewing skills 21 - Identify and use electronic resources in school and from remote locations such as home. 23 - Use pre-selected / bookmarked sites on the Internet.</p>	<p>LMS will coordinate a field trip to local library and YMCA</p>
<ul style="list-style-type: none"> understand how people acquire, use, and protect money and recognize some factors that influence spending 	<p>16 - Locate and use the magazines in the library. 17 - Use the card/electronic catalog to locate materials on particular subjects. 23 - Use pre-selected / bookmarked sites on the Internet.</p>	<p>LMS will find books or resources from a bank on starting a savings or checking account and how they can save their allowance</p>
<ul style="list-style-type: none"> know the different jobs in their communities and the contributions made by individuals performing those jobs 	<p>3 – Know the layout and organization of the library 5 – Use effective listening and viewing skills 6 – Recognize parts of a book 7 – Develop retelling skills 15 – Locate books on the shelves by using the call numbers 16 – Locate and use magazines in the library 17 - Use the card/electronic catalog to locate materials on particular subjects. 18 – Use the card/electronic catalog to locate materials by title, author, subject, and/or series</p>	<p>LMS will survey students as to their interests and facilitate a job fair so students can learn about different careers that they may pique their interest</p>