

# Teacher / Library Media Specialist Points of Collaboration

Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Languages other Than English (LOTE)	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p><b>Standard 1 - Communication Skills</b></p> <p><b><i>Students will be able to use a language other than English for communication.</i></b></p>		
<p><b>Key Idea 1 Students can understand standard speech delivered in most authentic settings.</b></p>		
<p><b>American Sign Language</b></p> <p><b>Visual-gestural skills provide a means of communication with Deaf people in the context of the Deaf culture.</b></p>		
<p><b>LOTE.1.B.AS1B</b></p> <p>information when watching signed television broadcasts, instructional videotapes, and films of interest to them or the general public.</p>	<p>5. Use effective listening and viewing skills.</p>	<p>LMS provides audio-visual resources.</p>
<p><b>LOTE1.B.AS1C</b></p> <p>Students express themselves with confidence on a range of topics that include issues related to everyday life, the content of programs on television and videotapes; the content of articles in newspapers or magazines for the general public; and stories and excerpts from Deaf literature.</p>	<p>5. Use effective listening and viewing skills.</p> <p>16. Locate and use the magazines in the library.</p> <p>17. Use the card/electronic catalog to locate materials on particular subjects.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>19. Locate and use the biography section.</p> <p>20. Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>27. Select appropriate sources for reference information.</p> <p>29. Be able to paraphrase information.</p> <p>36. Use magazine indices to retrieve articles for pleasure and information (print/nonprint).</p> <p>45. Use the electronic catalog to locate materials using keywords, subject headings, and Boolean searching.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p><b>LOTE1.C.AS1B</b> Students organize presentations on everyday topics.</p>	<p>Exhibit proper media center behavior. Know the library rules and procedures. Be able to identify and/or read signage.</p> <p>Follow rules for borrowing materials... Use effective viewing and listening skills.</p> <p>Develop retelling skills.</p> <p>13. Differentiate between fiction and nonfiction books. 14. Know what the reference section is. 15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library. 17. Use the card/electronic catalog to locate materials on particular subjects. 18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series. 19. Locate and use the biography section. 20. Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/book-marked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print). 33. Search appropriate commercial electronic and online resources to access information. 34. Use biographical reference works. 35. Understand plagiarism and the need for documentation when doing a research project.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate, and report information appropriately.</p>

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<p><b>LOTE1.C.AS1B</b> Students organize presentations on everyday topics.</p> <p>continued</p>	<p>36. Use magazine indices to retrieve articles for pleasure and information (print/non-print).</p> <p>37. Use multimedia software to produce presentations.</p> <p>38. Use appropriate search engines, metasearch engines, and directories too access information on the Internet.</p> <p>39. Use a search strategy too access and retrieve information.</p> <p>40. Analyze and synthesize the information gathered from an online search.</p> <p>41. Use an electronic catalog to locate and borrow resources through interlibrary loan.</p> <p>43. Recognize the difference between a citation, an abstract, and a full-text article.</p> <p>44. Use cross-references and/or related terms to access additional information (e.g. see o see also).</p> <p>45. Use the electronic catalog to locate materials using keywords, subject headings, and Boolean searching.</p> <p>46. Use advanced features on electronic databases.</p> <p>47. Prepare a works cited page using different types of material (Internet, etc.), using a standard district format such as ALA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate, and report information appropriately.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate, and report information appropriately.</p>

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<p><b>Latin <i>i</i></b></p> <p>Reading is the most important skill that students acquire in learning Latin for it is the vehicle through which communication with the ancient world is possible, and it is also the tool, along with writing, through which students become more aware of their own and other languages.</p>		
<p><b>LOTE1.C.LA1A</b> Students read and understand selected authors of prose and poetry with some assistance.</p>	<p>9. Know about authors and illustrators. 12. Appreciate poetry. 13. Differentiate between fiction and non-fiction books. 15. Locate books on the shelves by using the call numbers.</p>	<p>LMS reviews all available resources pertinent to the topic.  LMS supports students as needed in locating various forms of information to complete a project.</p>
<p><b>Modern Languages <i>i</i></b></p> <p>Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action</p>		
<p><b>LOTE1.B.ML1B</b> Students can understand the main idea and some discrete information in television, radio, or live presentations.</p>	<p>5. Use effective listening and viewing skills.</p>	<p>LMS reviews how to retrieve sources.  LMS provides audio-visual resources.</p>
<p><b>LOTE1.C.ML1C</b> Students can understand the main ideas and significant relevant details of extended discussions or presentations, and of recorded songs, feature programs on radio and television, movies, and other media designed for use by native speakers.</p>	<p>5. Use effective listening and viewing skills.</p>	<p>LMS provides audio-visual resources.</p>
<p><b>American Languages <i>i</i></b></p> <p>Communication in Native languages takes place primarily to share expressions of ideas, thoughts, and feelings to preserve Native cultural ideology.</p>		
<p><b>LOTE1.B.NA1D</b> Students comprehend the meaning of myths and legends told to them repeatedly by Native speakers.</p>	<p>5. Use effective listening and viewing skills.</p>	<p>LMS reviews available resources pertinent to the topic.</p>
<p><b>LOTE1.B.ML2F</b> opinion about radio and television programs, newspaper and magazine articles, and selected stories, songs, and literature of the target language.</p>	<p>5. Use effective listening and viewing skills.  15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library. 17. Use the card/electronic catalog to locate materials on particular subjects. 29. Be able to paraphrase information.</p>	<p>LMS reviews all available resources pertinent to the topic.  LMS supports students as needed in locating various forms of information to complete a project.  LMS reviews how to retrieve sources.</p>

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### **Standard 2 Cultural Understanding**

**Students will develop cross-cultural skills and understandings.**

<p>LOTE2.1.A.LA1A: Students demonstrate knowledge of some aspects of Greco-Roman culture and selected facts of daily life, myths, history, and architecture.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series. 21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>
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<p>LOTE2.1.A.LA1A: Students demonstrate knowledge of some aspects of Greco-Roman culture and selected facts of daily life, myths, history, and architecture. <b>continued</b></p>	<p>44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.  LMS reviews how to retrieve, evaluate and report information appropriately.  LMS supports students as needed in locating various forms of information to complete a project.</p>
<p>LOTE2.1.A.LA1B: Students recognize manifestations of antiquity in the modern world.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.  18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series. 21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.  23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information.</p>	<p>LMS reviews available resources pertinent to the topic.  LMS supports students as needed in locating various forms of information to complete a project.  LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p><b>LOTE2.B.LA1A:</b> Students demonstrate increased knowledge of Greco-Roman myths and legends, daily life and history, art, and architecture, and of their influence on later civilizations.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series. 21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article. 44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p>LOTE2.B.ML1B: Students can draw comparisons between societies.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article. 44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p>LOTE2.1A.NA1A: Students demonstrate an awareness of Native culture.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article. 44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p>LOTE2.1A.NA1B: Students recognize the names of cultural items and their uses.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series. 21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article. 44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p><b>LOTE2.1A.NA1C:</b> Students history and cultural symbols of the people.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article. 44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p><b>LOTE2.1A.NA1D:</b> Students demonstrate knowledge about the clan system.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article. 44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

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<p><b>LOTE2.B.NA1B:</b> Students recognize how Native cultural ideas exist within modern America.</p>	<p>15. Locate books on the shelves by using the call numbers. 16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>21. Identify and use electronic resources. 22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet. 24. Know that interlibrary loan is available and follow appropriate procedures. 25. Be able to take simple notes. 26. Be able to cite sources. 27. Select appropriate sources for reference information. 28. Use primary and secondary information sources. 29. Be able to paraphrase information. 31. Prepare a brief works cited page. 32. Use specialized encyclopedias and subject dictionaries (print and non-print) 33. Search appropriate commercial electronic and online resources to access information. 35. Understand plagiarism and the need for documentation when doing a research project. 36. Use magazine indices to retrieve articles for pleasure and information (print/non-print). 38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet. 39. Use a search strategy to access and retrieve information. 40. Analyze and synthesize the information gathered from an online search. 43. Recognize the difference between a citation, an abstract, and a full-text article. 44. Use cross-reference and/or related terms to access additional information (e.g. see or see also). 45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching. 46. Use advanced features on electronic databases. 47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

## Teacher / Library Media Specialist Points of Collaboration

Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Languages other Than English (LOTE)	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p><b>LOTE2.C.NA1A:</b></p> <p>Students demonstrate a thorough knowledge of the Native culture.</p>	<p>15. Locate books on the shelves by using the call numbers.</p> <p>16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>21. Identify and use electronic resources.</p> <p>22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet.</p> <p>24. Know that interlibrary loan is available and follow appropriate procedures.</p> <p>25. Be able to take simple notes.</p> <p>26. Be able to cite sources.</p> <p>27. Select appropriate sources for reference information.</p> <p>28. Use primary and secondary information sources.</p> <p>29. Be able to paraphrase information.</p> <p>31. Prepare a brief works cited page.</p> <p>32. Use specialized encyclopedias and subject dictionaries (print and non-print)</p> <p>33. Search appropriate commercial electronic and online resources to access information.</p> <p>35. Understand plagiarism and the need for documentation when doing a research project.</p> <p>36. Use magazine indices to retrieve articles for pleasure and information (print/non-print).</p> <p>38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet.</p> <p>39. Use a search strategy to access and retrieve information.</p> <p>40. Analyze and synthesize the information gathered from an online search.</p> <p>43. Recognize the difference between a citation, an abstract, and a full-text article.</p> <p>44. Use cross-reference and/or related terms to access additional information (e.g. see or see also).</p> <p>45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching.</p> <p>46. Use advanced features on electronic databases.</p> <p>47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>

## Teacher / Library Media Specialist Points of Collaboration

Leatherstocking Library Information Literacy Skills Scope and Sequence

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<p><b>LOTE2.C.NA1B:</b></p> <p>Students distinguish between various subgroups.</p>	<p>15. Locate books on the shelves by using the call numbers.</p> <p>16. Locate and use the magazines in the library.</p> <p>18. Use the card/electronic catalog to locate materials by title, author, subject, and/or series.</p> <p>21. Identify and use electronic resources.</p> <p>22. Comply with the district's Acceptable Use Policy for the Internet.</p> <p>23. Use pre-selected/bookmarked sites on the Internet.</p> <p>24. Know that interlibrary loan is available and follow appropriate procedures.</p> <p>25. Be able to take simple notes.</p> <p>26. Be able to cite sources.</p> <p>27. Select appropriate sources for reference information.</p> <p>28. Use primary and secondary information sources.</p> <p>29. Be able to paraphrase information.</p> <p>31. Prepare a brief works cited page.</p> <p>32. Use specialized encyclopedias and subject dictionaries (print and non-print)</p> <p>33. Search appropriate commercial electronic and online resources to access information.</p> <p>35. Understand plagiarism and the need for documentation when doing a research project.</p> <p>36. Use magazine indices to retrieve articles for pleasure and information (print/non-print).</p> <p>38. Use appropriate search engines, metasearch engines, and directories to access information on the Internet.</p> <p>39. Use a search strategy to access and retrieve information.</p> <p>40. Analyze and synthesize the information gathered from an online search.</p> <p>43. Recognize the difference between a citation, an abstract, and a full-text article.</p> <p>44. Use cross-reference and/or related terms to access additional information (e.g. see or see also).</p> <p>45. Use the electronic card catalog to locate materials using keywords, subject headings, and Boolean searching.</p> <p>46. Use advanced features on electronic databases.</p> <p>47. Prepare a works cited page using different types of material (Internet, etc.), using a standard District format such as APA or MLA.</p>	<p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p> <p>LMS reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate and report information appropriately.</p>