

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
--	---	--

Standard 1

Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States.

Standard 2

Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

Standard 3

Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live - local, national, and global - including the distribution of people, places, and environments over the Earth's surface.

Standard 4

Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the U.S. and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.

Standard 5

Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.1A: Students know the roots of American culture, its development from many different traditions, and the ways many people from a variety of groups and backgrounds played a role in creating it.</p>	<p>#5.-Use effective listening and viewing skills #7-Develop retelling skills</p> <p>#8-Appreciate nursery rhymes and stories in rhyme</p> <p>#9-Know about authors and illustrators</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups. #11-Recognize award-winning picture books, e.g.. Caldecott #12-Appreciate poetry</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS selects classic picture books to read aloud, which reflect</p> <p>LMS encourages retelling skills by class discussion of shared stories; description of books borrowed, and review of read-aloud selections.</p> <p>LMS presents a wide variety of rhymes and stories in rhyme, and provides opportunities for student recitation.</p> <p>LMS introduces students to outstanding American authors and illustrators who reveal a variety of traditions and ethnic backgrounds in their work.</p> <p>LMS compares and contrasts different versions of folk tales and fairy tales.</p> <p>LMS uses poetry to demonstrate how words can create pictures.</p> <p>LMS teaches students to identify the book they select for borrowing, as fiction or non-fiction.</p>
<p>SS1.E.2A: Students gather and organize information about the traditions</p>	<p>#3-Know the layout and organization of the library</p> <p>#4-Know how to borrow and care for library materials #5-Use effective listening and viewing skills #7-Develop retelling skills #9-Know about authors and illustrators.</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups. #13-Differentiate between fiction and non-fiction books</p>	<p>LMS maintains area for display of student’s personal collections.</p> <p>LMS establishes, explains and implements traditional concepts of</p> <p>LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays to students.</p> <p>LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.2B:</p> <p>Students recognize how traditions and practices were passed from one generation to the next.</p>	<p>#1-Exhibit proper library media center behavior</p> <p>#2-Know the library rules and procedures</p> <p>#4-Know how to borrow and care for library materials.</p> <p>#7-Develop retelling skills</p> <p>#9-Know about authors and illustrators.</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p>	<p>LMS maintains a traditional standard of behavior in the Library Media Center for students of all ages.</p> <p>LMS trains students on the consistent practices needed to become successful borrowers of library materials.</p> <p>LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays to students.</p> <p>LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling.</p>
<p>SS1. E.2C</p> <p>Students distinguish between near and distant past and interpret .E</p>	<p>#2 Know the library rules and procedures.</p> <p>#5 Use effective listening and viewing skills</p> <p>#7 Develop retelling skills</p>	<p>LMS defines and discusses basic terminology related to attendance at library classes and borrowing library materials.</p> <p>LMS selects fiction and non-fiction resources that specifically address topics of telling time, concepts of time and stories about time sequences.</p> <p>LMS collaborates with celebration of 100 days in school, by selecting and providing appropriate materials to staff and students.</p> <p>LMS encourages and guides retelling the sequence of events in shared stories.</p>
<p>SS3.E.1C</p> <p>Students locate places within the local community.</p>	<p>#3 Know the layout and organization of the library</p> <p>#5 Use effective listening and viewing skills</p>	<p>LMS trains students in the use of the school library facility, as preparation for using all libraries.</p> <p>LMS encourages students to use the public library by posting a monthly calendar of events, announcing any collaborative activities and arranging a class visit to the public library, if possible.</p> <p>LMS selects and reads stories that show the importance of public libraries in the community.</p> <p>LMS invites public librarian to visit and read to students.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5. E.3A</p> <p>Students understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation.</p>	<p>#1 Exhibit proper library media center behavior</p> <p>#5 Use effective listening and viewing skills</p> <p>#7 Develop retelling skills</p> <p>#8 Appreciate nursery rhymes and stories in rhyme</p> <p>#10 Recognize folk and fairy tales from different ethnic/geographic groups</p>	<p>LMS reminds students in the library during the pledge, to participate.</p> <p>LMS creates displays throughout the year that focus on holidays and celebrations.</p> <p>LMS encourages the use of library display space for classroom projects and student work.</p> <p>LMS practices traditional holiday rhymes, songs, and poems with students.</p> <p>LMS compares/contrasts stories of our nation’s holidays and celebrations with those of other countries.</p>
<p>SS5.E.3B</p> <p>Students examine what it means to be a good citizen in the classroom, school, home, and community.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p>	<p>LMS provides specific guidelines for student use of the Library Media Center.</p> <p>LMS guides student understanding of library rules and procedures.</p>
<p>SS5.E.3C</p> <p>Students identify and describe the rules and responsibilities students have at home, in the classroom, and at school.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p>	<p>LMS provides specific guidelines for use of the Library Media Center and its resources</p> <p>LMS provides consistent implementation and frequent practice, in following the Library Media Center rules and regulations for borrowing and care of resources.</p> <p>LMS guides student understanding of library rules and procedures.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.1A:</p> <p>Students know the roots of American culture, its development from many different traditions, and the ways many people from a variety of groups and backgrounds played a role in creating it.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#8-Appreciate nursery rhymes and stories in rhyme</p> <p>#9-Know about authors and illustrators</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#11-Recognize award-winning picture books, e.g.. Caldecott</p> <p>#12-Appreciate poetry</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS selects classic picture books to read aloud, which reflect diversity of American culture and history.</p> <p>LMS provides opportunities for original storytelling which reflect family culture and tradition.</p> <p>LMS encourages retelling skills by class discussion of shared stories; description of books borrowed, and review of read-aloud selections.</p> <p>LMS presents a wide variety of rhymes and stories in rhyme, and provides opportunities for student recitation.</p> <p>LMS introduces students to outstanding American authors and illustrators who reveal a variety of traditions and ethnic backgrounds in their work.</p> <p>LMS compares and contrasts different versions of folk tales and fairy tales.</p> <p>LMS uses poetry to demonstrate how words can create pictures.</p> <p>LMS teaches students to identify the book they select for borrowing, as fiction or non-fiction.</p>
<p>SS1.E.2A:</p> <p>Students gather and organize information about the traditions transmitted by various groups living in their neighborhood and communities.</p>	<p>#3-Know the layout and organization of the library</p> <p>#4-Know how to borrow and care for library materials</p> <p>#5-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#9-Know about authors and illustrators.</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS establishes, explains and implements traditional concepts of borrowing resources.</p> <p>LMS provides display area for student collections.</p> <p>LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays to students.</p> <p>LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.2B:</p> <p>Students recognize how traditions and practices were passed from one generation to the next.</p>	<p>#1-Exhibit proper library media center behavior</p> <p>#2-Know the library rules and procedures</p> <p>#4-Know how to borrow and care for library materials.</p> <p>#7-Develop retelling skills</p> <p>#9-Know about authors and illustrators.</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS maintains a traditional standard of behavior in the Library Media Center for students of all ages.</p> <p>LMS reviews and implements the consistent practices needed to be successful borrowers of library materials.</p> <p>LMS encourages display of student's personal collections and creations in library display area.</p> <p>LMS provides opportunities for original storytelling which reflect current culture.</p> <p>LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays to students.</p> <p>LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling.</p>
<p>SS1. E.2C</p> <p>Students distinguish between near and distant past and interpret simple timelines</p>	<p>#2 Know the library rules and procedures.</p> <p>#5 Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#9-Know about authors and illustrators.</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS defines and discusses basic terminology related to attendance at library classes and borrowing library materials.</p> <p>LMS selects fiction and non-fiction resources that specifically address concepts of time and stories about time sequences.</p> <p>LMS collaborates with celebration of 100 days in school, by selecting and providing appropriate materials to staff and students.</p> <p>LMS encourages and guides retelling the sequence of events in shared stories.</p> <p>LMS emphasizes time periods when studying authors and illustrators.</p> <p>LMS utilizes current living author websites containing audio and video clips.</p> <p>LMS distinguishes between near and distant past when discussing characters, setting and plot of shared stories.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS3.E.1C</p> <p>Students locate places within the local community</p>	<p>#3-Know the layout and organization of the library</p> <p>#5-Use effective listening and viewing skills</p>	<p>LMS trains students in the use of the school library facility, as preparation for using all libraries.</p> <p>LMS encourages students to use the public library by posting a monthly calendar of events, announcing any collaborative activities and arranging a class visit to the public library, if possible.</p> <p>LMS selects and reads stories that show the importance of public libraries in the community.</p> <p>LMS invites public librarian to visit and read to students.</p>
<p>SS5. E.3A</p> <p>Students understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation.</p>	<p>#1 Exhibit proper library media center behavior</p> <p>#5 Use effective listening and viewing skills</p> <p>#7 Develop retelling skills</p> <p>#10 Recognize folk and fairy tales from different ethnic/geographic groups</p> <p>#11-Recognize award-winning picture books, e.g., Caldecott</p> <p>#12-Appreciate poetry</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS reminds students in the library during the pledge, to participate.</p> <p>LMS creates displays throughout the year that focus on holidays and celebrations.</p> <p>LMS encourages the use of library display space for classroom projects and student work.</p> <p>LMS practices traditional holiday rhymes, songs, and poems with students.</p> <p>LMS compares/contrasts stories of our nation's holidays and celebrations with those of other countries.</p> <p>LMS selects and presents, stories, websites and other resources which explain the origin of holidays, encourage patriotism, and add to the students knowledge of the symbols of our nation.</p>
<p>SS5.E.3B</p> <p>Students examine what it means to be a good citizen in the classroom, school, home, and community.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p>	<p>LMS provides specific guidelines for student use of the Library Media Center.</p> <p>LMS guides student understanding of library rules and procedures.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5.E.3C</p> <p>Students identify and describe the rules and responsibilities students have at home, in the classroom, and at school.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p>	<p>LMS provides specific guidelines for use of the Library Media Center and its resources</p> <p>LMS provides consistent implementation and frequent practice, in following the Library Media Center rules and regulations for borrowing and care of resources.</p> <p>LMS guides student understanding of library rules and procedures.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p>
<p>SS1.E.1A:</p> <p>Students know the roots of American culture, its development from many different traditions, and the ways many people from a variety of groups and backgrounds played a role in creating it.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#9-Know about authors and illustrators</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#11-Recognize award-winning picture books, e.g.. Caldecott</p> <p>#12-Appreciate poetry</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS selects classic picture books to read aloud, which reflect diversity of American culture and history.</p> <p>LMS encourages retelling skills by class discussion of shared stories; description of books borrowed, and review of read-aloud selections.</p> <p>LMS presents a wide variety of rhymes and stories in rhyme, and provides opportunities for student recitation and choral reading.</p> <p>LMS introduces students to outstanding American authors and illustrators who reveal a variety of traditions and ethnic backgrounds in their work.</p> <p>LMS compares and contrasts different versions of folk tales and fairy tales.</p> <p>LMS uses poetry to demonstrate how words can create pictures.</p> <p>LMS creates many opportunities to compare/contrast and identify fiction/non-fiction.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.2A: Students gather and organize information about the traditions transmitted by various groups living in their neighborhood and communities.</p>	<p>#3-Know the layout and organization of the library #4-Know how to borrow and care for library materials #5-Use effective listening and viewing skills #6-Recognize the parts of a book #7-Develop retelling skills #9-Know about authors and illustrators. #10-Recognize folk and fairy tales from different ethnic/geographic groups. #12-Appreciate poetry #13-Differentiate between fiction and non-fiction books #14- Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects.</p>	<p>LMS establishes, explains and implements traditional concepts of borrowing resources. LMS provides display area for student collections. LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays to students. LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling. LMS instructs students on location of resources in the library. LMS introduces techniques of searching for appropriate materials on a subject.</p>
<p>SS1.E.2B: Students recognize how traditions and practices were passed from one generation to the next.</p>	<p>#7-Develop retelling skills #9-Know about authors and illustrators. #10-Recognize folk and fairy tales from different ethnic/geographic groups. #12-Appreciate poetry # #13-Differentiate between fiction and non-fiction books #14- Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects. #26- Be able to cite sources</p>	<p>LMS encourages display of student's personal collections and creations in library display area. LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays, role of the family and neighborhood to students. LMS prepares bibliographies and classroom subject libraries for classroom projects and research. LMS introduces simple basic ideas on documentation of sources LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling. LMS instructs students on location of resources in the library. LMS introduces techniques of searching for appropriate materials on these subjects.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1. E.2C</p> <p>Students distinguish between near and distant past and interpret simple timelines</p>	<p>#5 Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#9-Know about authors and illustrators.</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#13-Differentiate between fiction and non-fiction books</p>	<p>LMS selects fiction and non-fiction resources that specifically address concepts of time and stories about time sequences.</p> <p>LMS collaborates with celebration of 100 days in school, by selecting and providing appropriate materials to staff and students.</p> <p>LMS encourages and guides retelling the sequence of events in shared stories.</p> <p>LMS emphasizes time periods when studying authors and illustrators.</p> <p>LMS utilizes current living author websites containing audio and video clips.</p> <p>LMS distinguishes between near and distant past when discussing characters, setting and plot of shared stories.</p> <p>LMS introduces concepts of time and periods in history by reading portions of series books.</p>
<p>SS3.E.1C</p> <p>Students locate places within the local community</p>	<p>#3-Know the layout and organization of the library</p> <p>#5-Use effective listening and viewing skills</p>	<p>LMS provides beginning map use with a hands on experience locating resources, using a library floor plan.</p> <p>LMS trains students in the use of the school library facility, as preparation for using all libraries.</p> <p>LMS encourages students to use the public library by posting a monthly calendar of events, announcing any collaborative activities and arranging a class visit to the public library, if possible.</p> <p>LMS selects and reads stories that show the importance of public libraries in the community.</p> <p>LMS invites public librarian to visit and read to students.</p>
<p>SS4.E.1F</p> <p>Students investigate how production, distribution exchange, and consumption of goods and services are economic decisions with which all societies and nations must deal</p>	<p>#4-Know how to borrow and care for library materials</p> <p>#5-Use effective listening and viewing skills</p>	<p>LMS administers library borrowing policies which require personal responsibility and accountability from the student.</p> <p>LMS uses stories and demonstrations to encourage informed and appropriate selection and evaluation of materials for research and enjoyment.</p> <p>LMS collaborates with parent organizations in the guidance of student purchases at book fairs.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5. E.3A</p> <p>Students understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation.</p>	<p>#1 Exhibit proper library media center behavior</p> <p>#5 Use effective listening and viewing skills</p> <p>#7 Develop retelling skills</p> <p>#10 Recognize folk and fairy tales from different ethnic/geographic groups</p> <p>#11-Recognize award-winning picture books, e.g., Caldecott</p> <p>#12-Appreciate poetry</p> <p>#13-Differentiate between fiction and non-fiction books</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects.</p> <p>#26- Be able to cite sources</p>	<p>LMS reminds students in the library during the pledge, to participate.</p> <p>LMS creates displays throughout the year that focus on holidays and celebrations.</p> <p>LMS encourages the use of library display space for classroom projects and student work.</p> <p>LMS practices traditional holiday rhymes, songs, and poems with students.</p> <p>LMS compares/contrasts stories of our nation's holidays and celebrations with those of other countries.</p> <p>LMS selects and presents, stories, websites and other resources which explain the origin of holidays, encourage patriotism, and add to the students knowledge of the symbols of our nation.</p>
<p>SS5.E.3B</p> <p>Students examine what it means to be a good citizen in the classroom, school, home, and community.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects.</p> <p>#26- Be able to cite sources</p>	<p>LMS provides specific guidelines for student use of the Library Media Center.</p> <p>LMS guides students in the location of materials using the card/electronic catalog.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p> <p>LMS introduces the concept of documentation of sources.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5.E.3C</p> <p>Students identify and describe the rules and responsibilities students have at home, in the classroom, and at school.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p>	<p>LMS provides specific guidelines for use of the Library Media Center and its resources</p> <p>LMS provides consistent implementation and frequent practice, in following the Library Media Center rules and regulations for borrowing and care of resources.</p> <p>LMS guides student understanding of library rules and procedures.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p>
<p>SS1.E.1A:</p> <p>Students know the roots of American culture, its development from many different traditions, and the ways many people from a variety of groups and backgrounds played a role in creating it.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects.</p> <p>#26- Be able to cite sources</p> <p>#19-Locate and use the biography section</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#25-Be able to take simple notes.</p>	<p>LMS selects classic picture books to read aloud, which reflect diversity of American culture and culture and customs in other countries.</p> <p>LMS creates opportunities for students to practice note taking while listening to fiction /non-fiction materials being presented.</p> <p>LMS introduces students to outstanding American authors and illustrators (such as Patricia Polacco) who reveal a variety of traditions and ethnic backgrounds in their work.</p> <p>LMS compares and contrasts different ethnic versions of folk tales and fairy tales.</p> <p>LMS teaches use of simple dictionaries, thesauri, and encyclopedias by incorporating Social Studies topics being studied in the classroom.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.2A:</p> <p>Students gather and organize information about the traditions transmitted by various groups living in their neighborhood and communities.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups</p> <p>#13-Differentiate between fiction and non-fiction</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#19-Locate and use the biography section</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#22-Comply with the district's Acceptable Use Policy for the Internet</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p> <p>#29-Be able to paraphrase information</p>	<p>LMS provides instruction on using various print and electronic resources to retrieve, evaluate and report information on Social Studies topics.</p> <p>LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present and provide information on the history of New York and America.</p> <p>LMS uses specific picture books which present graphically and with text a unique bit of American history.</p> <p>LMS creates opportunities for students to practice note taking while listening to fiction /non-fiction materials being presented.</p> <p>LMS introduces techniques of searching for appropriate materials on a subject.</p> <p>LMS reviews the practice of simple documentation of sources.</p> <p>LMS teaches the use of primary source documents as a way of extending and refining the study of Colonial America.</p> <p>LMS contacts and invites speakers of topics of local or state history.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.2A: Students gather and organize information about the traditions transmitted by various groups living in their neighborhood and communities.</p>	<p>#5-Use effective listening and viewing skills #9-Know about authors and illustrators. #10-Recognize folk and fairy tales from different ethnic/geographic groups. #13-Differentiate between fiction and non-fiction books #14- Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects. #19-Locate and use the biography section #20-Locate and use simple dictionaries, thesauri, and encyclopedias. #25-Be able to take simple notes. #26- Be able to cite sources</p>	<p>LMS provides opportunities to do limited research on people from different ethnic and cultural backgrounds. LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present and provide information on countries of the world. LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling. LMS instructs students on location of resources in the library. LMS instructs students in the use of use of specific reference materials, electronic and print. LMS introduces techniques of searching for appropriate materials on a subject. LMS reviews the practice of simple documentation of sources.</p>
<p>SS1.E.2B: Students recognize how traditions and practices were passed from one generation to the next.</p>	<p>#7-Develop retelling skills #10-Recognize folk and fairy tales from different ethnic/geographic groups. #12-Appreciate poetry # #13-Differentiate between fiction and non-fiction books #14- Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects. #19-Locate and use the biography section #20-Locate and use simple dictionaries, thesauri, and encyclopedias. #25-Be able to take simple notes. #26- Be able to cite sources</p>	<p>LMS encourages display of student's personal collections and creations in library display area. LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays, role of the family and cultural patterns of other countries. LMS prepares bibliographies and classroom subject libraries for classroom projects and research. LMS introduces simple basic ideas on documentation of sources LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling. LMS introduces techniques of searching for appropriate materials on these subjects. LMS instructs students on the efficient use of selected print and electronic resources.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1. E.2C</p> <p>Students distinguish between near and distant past and interpret simple timelines</p>	<p>#5 Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups.</p> <p>#13-Differentiate between fiction and non-fiction books</p> <p>#14- Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects. #19-Locate and use the biography section</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#25-Be able to take simple notes.</p> <p>#26- Be able to cite sources</p>	<p>LMS selects fiction and non-fiction resources that specifically address historic world events and emphasizes where they would be on a time-line</p> <p>LMS instructs students in selecting the appropriate resource needed, by evaluating publishing or copyright date.</p> <p>LMS encourages and guides retelling the sequence of events in shared stories.</p> <p>LMS emphasizes time periods when studying authors and illustrators.</p> <p>LMS distinguishes between near and distant past when discussing characters, setting and plot of shared stories.</p> <p>LMS introduces concepts of time and periods in history by reading portions of series books.</p> <p>LMS guides student research on Social Studies topics according to time period.</p>
<p>SS3.E.1C</p> <p>Students locate places within the local community, state, and nation; locate the earth's continents in relation to each other and to principal parallels and meridians.</p>	<p>#3-Know the layout and organization of the library</p> <p>#5-Use effective listening and viewing skills</p> <p>#14- Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects.</p> <p>#25-Be able to take simple notes.</p> <p>#26- Be able to cite sources</p>	<p>LMS provides practice and review in map use with a hands on experience locating resources, using a detailed library floor plan.</p> <p>LMS presents stories, videos, and selected websites about children in other countries, with emphasis and practice in locating the country.</p> <p>LMS provides instruction in the use of atlases, maps and globes for the nation and world.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS4.E.1A Students know some ways individuals and groups attempt to satisfy their basic needs and wants by utilizing scarce resources</p>	<p>#5 Use effective listening and viewing skills #13-Differentiate between fiction and non-fiction books #14- Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects. #19-Locate and use the biography section #20-Locate and use simple dictionaries, thesauri, and encyclopedias. #25-Be able to take simple notes. #26- Be able to cite sources</p>	<p>LMS selects print and electronic sources which explain and show graphically the marketplaces of the world. Students compare/contrast. LMS introduces biographies of individuals who have been important to the economy of nations. LMS prepares a bibliography of appropriate sources for discussion and research into the economy of nations.</p>
<p>SS4.E.1F Students investigate how production, distribution exchange, and consumption of goods and services are economic decisions with which all societies and nations must deal</p>	<p>#5-Use effective listening and viewing skills #25-Be able to take simple notes. #26- Be able to cite sources</p>	<p>LMS utilizes magazines and newspapers to teach the importance of evaluation of goods and services in everyday life. LMS selects print and electronic sources which explain and show graphically the marketplaces of the world. Students compare/contrast LMS uses stories and demonstrations to encourage informed and appropriate selection and evaluation of materials for research and enjoyment. LMS collaborates with parent organizations in the guidance of student purchases at book fairs.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5.E.1A: Students know the meaning of key terms and concepts related to government including democracy, power, citizenship, nation-state and justice.</p>	<p>#5 Use effective listening and viewing skills #14- Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects. #19-Locate and use the biography section #20-Locate and use simple dictionaries, thesauri, and encyclopedias. #25-Be able to take simple notes. #26- Be able to cite sources #29-Be able to paraphrase information</p>	<p>LMS collaborates with classroom teacher in any projects teaching these concepts, by preparing bibliography of print resources, electronic information, and primary sources. LMS uses biographies, magazine articles, and primary source documents to introduce or reinforce the related terms and concepts. LMS guides student research on these topics.</p>
<p>SS5. E.3A Students understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation.</p>	<p>#5 Use effective listening and viewing skills #10 Recognize folk and fairy tales from different ethnic/geographic groups #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects.</p>	<p>LMS creates displays throughout the year that focus on holidays and celebrations. LMS encourages the use of library display space for classroom projects and student work. LMS practices traditional holiday stories, songs, and poems with students. LMS compares/contrasts stories of our nation's holidays and celebrations with those of other countries. LMS selects and presents, stories, websites and other resources which explain the origin of holidays, encourage patriotism, and add to the students knowledge of the symbols of our nation.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>vvvvvvvv</p> <p>Students examine what it means to be a good citizen in the classroom, school, home, and community.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects.</p> <p>#26- Be able to cite sources</p>	<p>LMS provides specific guidelines for student use of the Library Media Center.</p> <p>LMS guides students in the location of materials using the card/electronic catalog.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p> <p>LMS reviews and provides opportunities to document sources.</p>
<p>SS5.E.3C</p> <p>Students identify and describe the rules and responsibilities students have at home, in the classroom, and at school.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p> <p>#22 Comply with the district's Acceptable Use Policy for the Internet</p>	<p>LMS provides specific guidelines for use of the Library Media Center and its resources</p> <p>LMS provides consistent implementation and frequent practice, in following the Library Media Center rules and regulations for borrowing and care of resources.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p> <p>LMS discusses the Acceptable Use Policy with students.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.1A:</p> <p>Students know the roots of American culture, its development from many different traditions, and the ways many people from a variety of groups and backgrounds played a role in creating it.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups</p> <p>#13-Differentiate between fiction and non-fiction</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#19-Locate and use the biography section</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#22-Comply with the district's Acceptable Use Policy for the Internet</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p> <p>#29-Be able to paraphrase information</p> <p>.</p> <p>.</p>	<p>LMS uses specific picture books which present graphically and with text a unique bit of American history.</p> <p>LMS creates opportunities for students to practice note taking while listening to fiction /non-fiction materials being presented.</p> <p>LMS introduces students to print and electronic resources that they will use to retrieve information on a variety of topics related to Social Studies.</p> <p>LMS presents Native American tales for analysis of main features.</p> <p>LMS teaches the use of primary source documents as a way of extending and refining the study of Colonial America.</p> <p>LMS presents on-line Virtual Tours of museums, The White House, Colonial Williamsburg and other selected places of importance in the curriculum.</p> <p>LMS contacts and invites speakers of topics of local or state history.</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1.E.2A:</p> <p>Students gather and organize information about the traditions transmitted by various groups living in their neighborhood and communities.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#10-Recognize folk and fairy tales from different ethnic/geographic groups</p> <p>#13-Differentiate between fiction and non-fiction</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#19-Locate and use the biography section</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#22-Comply with the district's Acceptable Use Policy for the Internet</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p> <p>#29-Be able to paraphrase information</p> <p>.</p>	<p>LMS provides instruction on using various print and electronic resources to retrieve, evaluate and report information on Social Studies topics.</p> <p>LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present and provide information on the history of New York and America.</p> <p>LMS uses specific picture books which present graphically and with text a unique bit of American history.</p> <p>LMS creates opportunities for students to practice note taking while listening to fiction /non-fiction materials being presented.</p> <p>LMS introduces techniques of searching for appropriate materials on a subject.</p> <p>LMS reviews the practice of simple documentation of sources.</p> <p>LMS teaches the use of primary source documents as a way of extending and refining the study of Colonial America.</p> <p>LMS contacts and invites speakers of topics of local or state history.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
	#7-Develop retelling skills #10-Recognize folk and fairy tales from different ethnic/geographic groups. #12-Appreciate poetry # #13-Differentiate between fiction and non-fiction books #14- Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects. #19-Locate and use the biography section #19-Locate and use the biography section #20-Locate and use simple dictionaries, thesauri, and encyclopedias. #21-Identify and use electronic resources #22-Comply with the district's Acceptable Use Policy for the Internet #23-Use pre-selected bookmarked sites on the Internet #25-Be able to take simple notes #26- Be able to cite sources #27-Select appropriate resources for reference information #28-Use primary and secondary information sources #29-Be able to paraphrase information .	LMS uses fiction and non-fiction books, audio-visual and on-line resources, to present information on the celebration of holidays, role of the family and cultural patterns. LMS prepares bibliographies and classroom subject libraries for classroom projects and research. LMS introduces simple basic ideas on documentation of sources LMS relates folk and fairy tales to familiar traditions, through dramatization or storytelling. LMS instructs students on the efficient use of selected print and electronic resources. LMS introduces techniques of searching for appropriate materials on these subjects. LMS teaches the use of primary source documents as a way of extending and refining the study of Colonial America.

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS1. E.2C</p> <p>Students distinguish between near and distant past and interpret simple timelines</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#13-Differentiate between fiction and non-fiction</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#19-Locate and use the biography section</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p> <p>#29-Be able to paraphrase information</p>	<p>LMS selects fiction and non-fiction resources that specifically address historic events and emphasizes where they would be on a time-line</p> <p>LMS encourages and guides retelling the sequence of events in shared stories.</p> <p>LMS emphasizes time periods when studying authors and illustrators and their works.</p> <p>LMS distinguishes between near and distant past when discussing characters, setting and plot of shared stories.</p> <p>LMS introduces concepts of time and periods in history by reading portions of series books.</p> <p>LMS guides student research on Social Studies topics according to time period.</p> <p>LMS instructs students in selecting the appropriate resource needed, by evaluating the importance of the publishing ,or copyright date.</p> <p>LMS guides classes in the creation of a time line of events in state or American History to be displayed in the Library Media Center</p>

Teacher / Library Media Specialist Points of Collaboration
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS3.E.1C</p> <p>Students locate places within the local community, state, and nation; locate the earth's continents in relation to each other and to principal parallels and meridians.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p> <p>#29-Be able to paraphrase information</p>	<p>LMS provides practice and review in map use with a hands on experience locating resources, using a detailed library floor plan.</p> <p>LMS provides instruction in the use of atlases, maps and globes for the nation and world.</p> <p>LMS presents stories, videos, and selected websites about New York State and America with emphasis and practice in locating places.</p> <p>LMS provides practice in locating regions and places in New York State through use of road maps and travel books.</p>
<p>SS4.E.1A</p> <p>Students know some ways individuals and groups attempt to satisfy their basic needs and wants by utilizing scarce resources</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#13-Differentiate between fiction and non-fiction</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#19-Locate and use the biography section</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p> <p>#29-Be able to paraphrase information</p>	<p>LMS selects print and electronic sources that explain and discuss economic matters of the state and country.</p> <p>LMS introduces biographies of individuals who have been important to the economy of nations.</p> <p>LMS prepares a bibliography of appropriate sources for discussion and research concerning the resources of the state and nation.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS4.E.1F</p> <p>Students investigate how production, distribution exchange, and consumption of goods and services are economic decisions with which all societies and nations must deal</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p>	<p>LMS utilizes magazines and newspapers to teach the importance of evaluation of goods and services in everyday life.</p> <p>LMS instructs students in the use of the almanac, on-line encyclopedia, electronic databases and atlases as sources of information on the economy of all nations</p> <p>LMS uses stories and demonstrations to encourage informed and appropriate selection and evaluation of materials for research and enjoyment.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5.E.1A: Students know the meaning of key terms and concepts related to government including democracy, power, citizenship, nation-state and justice.</p>	<p>#5.-Use effective listening and viewing skills #14 Know what the reference section is in the library #15-Locate books on the shelves by using the call numbers #16-Locate and use magazines in the library #17-Use the card/electronic catalog to locate materials on particular subjects #18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series. #19-Locate and use the biography section #25-Be able to take simple notes #20-Locate and use simple dictionaries, thesauri, and encyclopedias. #21-Identify and use electronic resources #22-Comply with the district’s Acceptable Use Policy for the Internet #23-Use pre-selected bookmarked sites on the Internet #25-Be able to take simple notes #26- Be able to cite sources #27-Select appropriate resources for reference information #28-Use primary and secondary information #29-Be able to paraphrase information</p>	<p>LMS collaborates with classroom teacher in any projects teaching these concepts, by preparing bibliography of print resources, electronic information, and primary sources. LMS uses biographies, magazine articles, and primary source documents to introduce or reinforce the related terms and concepts. LMS guides student research on these topics reviewing any research strategies needed.</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5. E.3A</p> <p>Students understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation.</p>	<p>#5.-Use effective listening and viewing skills</p> <p>#7-Develop retelling skills</p> <p>#13-Differentiate between fiction and non-fiction</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#16-Locate and use magazines in the library</p> <p>#18-Use the card/electronic catalog to locate materials by title, author, subject, and /or series.</p> <p>#19-Locate and use the biography section</p> <p>#25-Be able to take simple notes</p> <p>#20-Locate and use simple dictionaries, thesauri, and encyclopedias.</p> <p>#21-Identify and use electronic resources</p> <p>#23-Use pre-selected bookmarked sites on the Internet</p> <p>#25-Be able to take simple notes</p> <p>#26- Be able to cite sources</p> <p>#27-Select appropriate resources for reference information</p> <p>#28-Use primary and secondary information sources</p> <p>#29-Be able to paraphrase information</p>	<p>LMS creates displays throughout the year that focus on holidays and celebrations.</p> <p>LMS encourages the use of library display space for classroom projects and student work.</p> <p>LMS presents traditional holiday stories, songs, and poems with students.</p> <p>LMS selects and presents, stories, websites and other resources which explain the origin of holidays, encourage patriotism, and add to the students knowledge of the symbols of our nation.</p>
<p>SS5.E.3B</p> <p>Students examine what it means to be a good citizen in the classroom, school, home, and community.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p> <p>#15-Locate books on the shelves by using the call numbers</p> <p>#17-Use the card/electronic catalog to locate materials on particular subjects.</p> <p>#21-Identify and use electronic resources</p> <p>#22-Comply with the district’s Acceptable Use Policy for the Internet</p> <p>#26- Be able to cite sources</p>	<p>LMS provides specific guidelines for student use of the Library Media Center.</p> <p>LMS guides students in the location of materials using the card/electronic catalog.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p> <p>LMS reviews and provides opportunities to document sources.</p> <p>LMS discusses Acceptable Use Policy</p>

Teacher / Library Media Specialist Points of Collaboration
 Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies - Elementary	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<p>SS5.E.3C</p> <p>Students identify and describe the rules and responsibilities students have at home, in the classroom, and at school.</p>	<p>#1 Exhibits proper library media center behavior.</p> <p>#2 Know the library rules and procedures</p> <p>#3 Know how to borrow and care for library materials.</p> <p>#4 Use effective listening and viewing skills</p> <p>#14 Know what the reference section is in the library</p> <p>#21-Identify and use electronic resources</p> <p>#22 Comply with the district's Acceptable Use Policy for the Internet</p>	<p>LMS provides specific guidelines for use of the Library Media Center and its resources</p> <p>LMS provides consistent implementation and frequent practice, in following the Library Media Center rules and regulations for borrowing and care of resources.</p> <p>LMS introduces the concept that specific materials in the Library Media Center are available for use in the library, but are not available for loan.</p> <p>LMS discusses the Acceptable Use Policy with students.</p>