

Teacher / Library Media Specialist Points of Collaboration  
Leatherstocking Library Information Literacy Skills Scope and Sequence

Curriculum Area: Social Studies	Library/Information Skill Learner Outcome	Collaborative Lesson Ideas with Library Media Specialist
<b>Standard 1</b> <i>Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States.</i>		
<b>Standard 2</b> <i>Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.</i>		
<b>Standard 3</b> <i>Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live - local, national, and global - including the distribution of people, places, and environments over the Earth's surface.</i>		
<b>Standard 4</b> <i>Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the U.S. and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.</i>		
<b>Standard 5</b> <i>Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.</i>		

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<p>SS1.I.1A: Students explore the meaning of American culture by identifying the key ideas, beliefs, and patterns of behavior and traditions that help define it and unite all Americans.</p>	<p>3 – Library layout</p> <p>14 - Know the reference section.</p> <p>15 – Locate books using call numbers</p> <p>16 – Locate and use magazines</p> <p>17, 18 – Use card/electronic catalog to locate materials.</p> <p>19 – Locate biography section</p> <p>20 – Locate and use simple encyclopedias</p> <p>21 – Identify and use electronic resources</p> <p>22 – Comply with the district’s Acceptable Use Policy</p> <p>23 – Use preselected/bookmarked sites</p> <p>24 – Interlibrary Loan</p> <p>25 – Ability to take simple notes.</p> <p>26 – Ability to cite sources.</p> <p>27 – Select appropriate resources for reference information.</p> <p>28 – Use primary and secondary information sources.</p> <p>29 – Ability to paraphrase.</p> <p>30 – Recognize tall tales from various cultures.</p> <p>31 – Prepare a brief works cited page.</p> <p>32 – Use specialized encyclopedias and dictionaries.</p> <p>33 – Search commercial electronic and online resources.</p> <p>34 – Use biographical reference works.</p> <p>35 – Understand plagiarism</p> <p>36 – Use magazine indices to retrieve articles.</p> <p>38 – Use appropriate search engines, etc. to access information.</p> <p>39 – Use search strategy to access and retrieve information.</p>	<p>Library Media Specialist reviews available resources pertinent to the topic chosen by classroom teacher.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate, and report information appropriately.</p>

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<p>SS1.I.1A: (Continued) Students explore the meaning of American culture by identifying the key ideas, beliefs, and patterns of behavior and traditions that help define it and unite all Americans.</p>	<p>40 – Analyze and synthesize information gathered from a search.                      41 – Use an electronic catalog to locate and borrow through Interlibrary Loan.                      43 – Recognize the difference between a citation, abstract, or full-text article.                      44 – Use cross references (see or see also)                      45 – Use electronic catalog to locate materials using keyword, subject headings, and Boolean searching.                      46 – Use advanced features on electronic databases.                      47 – Prepare a complete works cited page.</p> <p>37 – Use multimedia software to produce presentations.</p>	<p>LMS will review strategies for searching appropriate search engines to access information on the Internet.</p> <p>LMS assists students in creating multimedia presentations using the information listed above.</p>

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<p>SS1.I.1B: Students interpret ideas, values, and beliefs contained in the Declaration of Independence and the NYS Constitution, United States Constitution, Bill of Rights, and other important historical documents.</p>	<p>3 – Library layout</p> <p>14 - Know the reference section.</p> <p>15 – Locate books using call numbers</p> <p>16 – Locate and use magazines</p> <p>17, 18 – Use card/electronic catalog to locate materials.</p> <p>19 – Locate biography section</p> <p>20 – Locate and use simple encyclopedias</p> <p>21 – Identify and use electronic resources</p> <p>22 – Comply with the district’s Acceptable Use Policy</p> <p>23 – Use preselected/bookmarked sites</p> <p>24 – Interlibrary Loan</p> <p>25 – Ability to take simple notes.</p> <p>26 – Ability to cite sources.</p> <p>27 – Select appropriate resources for reference information.</p> <p>28 – Use primary and secondary information sources.</p> <p>29 – Ability to paraphrase.</p> <p>31 – Prepare a brief works cited page.</p> <p>32 – Use specialized encyclopedias and dictionaries.</p> <p>33 – Search commercial electronic and online resources.</p> <p>34 – Use biographical reference works.</p> <p>35 – Understand plagiarism</p> <p>36 – Use magazine indices to retrieve articles.</p> <p>38 – Use appropriate search engines, etc. to access information.</p> <p>39 – Use search strategy to access and retrieve information.</p> <p>40 – Analyze and synthesize information gathered from a search.</p> <p>41 – Use an electronic catalog to locate and borrow through Interlibrary Loan.</p>	<p>Library Media Specialist reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate, and report information appropriately.</p>

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<p><b>SS1.I.4B:</b> Students understand how different experiences, beliefs, values, traditions, and motives cause individuals and groups to interpret historic events and issues from different perspectives.</p>	<p>3 – Library layout</p> <p>14 - Know the reference section.</p> <p>15 – Locate books using call numbers</p> <p>16 – Locate and use magazines</p> <p>17, 18 – Use card/electronic catalog to locate materials.</p> <p>19 – Locate biography section</p> <p>20 – Locate and use simple encyclopedias</p> <p>21 – Identify and use electronic resources</p> <p>22 – Comply with the district’s Acceptable Use Policy</p> <p>23 – Use preselected/bookmarked sites</p> <p>24 – Interlibrary Loan</p> <p>25 – Ability to take simple notes.</p> <p>26 – Ability to cite sources.</p> <p>27 – Select appropriate resources for reference information.</p> <p>28 – Use primary and secondary information sources.</p> <p>29 – Ability to paraphrase.</p> <p>30 – Recognize tall tales from various cultures.</p> <p>31 – Prepare a brief works cited page.</p> <p>32 – Use specialized encyclopedias and dictionaries.</p> <p>33 – Search commercial electronic and online resources.</p> <p>34 – Use biographical reference works.</p> <p>35 – Understand plagiarism</p> <p>36 – Use magazine indices to retrieve articles.</p> <p>38 – Use appropriate search engines, etc. to access information.</p> <p>39 – Use search strategy to access and retrieve information.</p> <p>40 – Analyze and synthesize information gathered from a search.</p> <p>41 – Use an electronic catalog to locate and borrow through Interlibrary Loan.</p>	<p>Library Media Specialist reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate, and report information appropriately.</p>

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<p>SS2.I.1A: Students know the social and economic characteristics, such as customs, traditions, child-rearing practices, ways of making a living, education, and socialization practices, gender roles, foods, religious and spiritual beliefs that distinguish different cultures and civilizations.</p>	<p>7 – Develop retelling skills</p> <p>10 – Recognize folk &amp; fairy tales from different ethnic/geographic groups</p> <p>13 – Differentiate between fiction and nonfiction books.</p> <p>14 – Know what the reference section is in the library.</p> <p>15 – Locate books on the shelves by using the call numbers.</p> <p>16 – Locate and use the magazines in the library.</p> <p>17 &amp; 18 – Use the card/electronic catalog to locate materials by title, author, subject and/or series on a particular subject.</p> <p>19 – Locate biography section</p> <p>20 – Locate and use simple encyclopedias</p> <p>21 – Identify and use electronic resources</p> <p>22 – Comply with the district’s Acceptable Use Policy</p> <p>23 – Use preselected/bookmarked sites</p> <p>24 – Interlibrary Loan</p> <p>25 – Ability to take simple notes.</p> <p>26 – Ability to cite sources.</p> <p>27 – Select appropriate resources for reference information.</p> <p>28 – Use primary and secondary information sources.</p> <p>29 – Ability to paraphrase.</p> <p>30 – Recognize tall tales from various cultures.</p> <p>31 – Prepare a brief works cited page.</p> <p>32 – Use specialized encyclopedias and dictionaries.</p> <p>33 – Search commercial electronic and online resources.</p> <p>34 – Use biographical reference works.</p> <p>35 – Understand plagiarism</p> <p>36 – Use magazine indices to retrieve articles.</p> <p>38 – Use appropriate search engines, etc. to access information.</p> <p>39 – Use search strategy to access and retrieve information.</p>	<p>Library Media Specialist reviews available resources pertinent to the topic.</p> <p>LMS supports students as needed in locating various forms of information to complete a project.</p> <p>LMS reviews how to retrieve, evaluate, and report information appropriately.</p>

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<p><b>Performance Indicators</b></p> <p>SS2.I.1A: (Continued) Students know the social and economic characteristics, such as customs, traditions, child-rearing practices, ways of making a living, education, and socialization practices, gender roles, foods, religious and spiritual beliefs that distinguish different cultures and civilizations.</p>	<p>40 – Analyze and synthesize information gathered from a search.</p> <p>41 – Use an electronic catalog to locate and borrow through Interlibrary Loan.</p> <p>43 – Recognize the difference between a citation, abstract, or full-text article.</p> <p>44 – Use cross references (see or see also)</p> <p>45 – Use electronic catalog to locate materials using keyword, subject headings, and Boolean searching.</p> <p>46 – Use advanced features on electronic databases.</p> <p>47 – Prepare a complete works cited page.</p> <p>37 – Use multimedia software to produce presentations.</p>	<p>LMS will review strategies for searching appropriate search engines to access information on the Internet.</p> <p>LMS assists students in creating multimedia presentations using the information listed above.</p>