Career and Technical Education

AREA 8TH GRADERS VISIT CTE CENTER

The CTE division hosted 8th graders from across the region throughout November to introduce the middle schoolers to the wide range of program options available at MOBOCES. Between all nine districts, more than 1,000 students in 8th grade will have visited the campus.

Students visit by district and spent most of the morning session visiting classrooms and talking with teachers and seniors in the class. Criminal Justice students led small group tours and offer students an overview of each program before taking students inside.

New this year, CTE supported Rome’s request to provide some of its special education students with their own separate tour rather than visiting alongside their general education peers. Just 28 Rome students visited on November 15, taking the usual tour of CTE programs, but in smaller, quieter and more accessible groups than in previous years.

AUTO COLLISION TO RECEIVE NEW EQUIPMENT

The Auto Collision Repair program will receive a donation of two new BASF Spray Guns through the Collision Repair Education Foundation Benchmark Grant. Teacher Ryan Tabolt worked last spring with Public Relations Specialist Nicole Pitt to submit a 2-minute video about the course and how additional grant-funded equipment would enhance the curriculum to better prepare students to work in the industry.

The goal of the Benchmark Grant, nicknamed “Ultimate Collision Education Makeover,” is to recognize schools that have been doing an outstanding job in educating students in collision repair, but needs some financial assistance to improve their program’s teaching materials and equipment. Schools that do not win the grant itself are still eligible for updated supplies, tools and equipment to support their programs.

Alternative and Special Education

OUTREACH CLUB TO SUPPORT LOCAL VETERANS

The Community Outreach Club launched a “Greenlight a Vet” campaign on campus to show their appreciation for local military veterans. They will be selling green paper lightbulbs with thank you messages for 25 cents each and displaying them in the school. After the campaign ends in December, club members will collect the messages and take them to the Veterans Outreach Center in Utica along with any money raised.

The campaign builds off the national Greenlight a Vet campaign, which encourages people to show their support for veterans and military troops by changing one light in their home to a green bulb.

Early Childhood Education

MECS PRE-K FAMILIES CELEBRATE FALL

MOBOCES pre-k students in Morrisville-Eaton invited their families into class for a celebration of fall and Thanksgiving. Parents and students worked together to make Thanksgiving wreaths out of paper plates and tissue paper. Then students sang for their family members some of the fall songs they have been practicing.

December FYI continued on back...
**Regional Information Center**

**TECHNOLOGY LEADERS DISCUSS DATA SECURITY**

Dozens of district technology administrators from the region participated in a Technology Leadership Meeting on November 15 at Oneida BOCES. The agenda included an overview of the next year’s regional 793 plan and updates on national, state and regional news related to educational technology.

Much of the meeting focused on data security issues, including discussions on identifying and detecting security threats and a panel discussion on the cybersecurity threat landscape. Panelists were Ryan Mahoney, Dan Potter and Dave Khan, three of MORIC’s technical leaders on the data security front.

Participating districts included Canastota, Madison, Oneida, Rome and VVS.

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**Staff and Curriculum Development**

**EDUCATORS EXPLORE ENGAGEMENT STRATEGIES**

The Staff and Curriculum Development division sponsored a November 19 workshop on improving student and teacher engagement. The session was led by Kristin Capotosto, Becky Copp and Jody Popple.

The “Engagement Strategies for the Classroom” workshop offered strategies for K-12 general and special education teachers on increasing student achievement. Topics included infusing hands-on activities into lessons, helping students take ownership of their learning, increasing cooperation, and making math more exciting.

The 37 participants were from Camden, Canastota, MBOCES, Morrisville-Eaton, Oneida, Rome, Stockbridge Valley, VVS, Clinton, Frankfort-Schuyler, Mt. Markham, Little Falls, Waterville, Poland and Oriskany.

A follow-up session on “More Engagement Strategies” is scheduled for January 28.

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**Management Services**

**SCHOOL COMMUNICATION SERVICE SUPPORTS ONEIDA ATHLETICS DEPARTMENT**

Public Relations Specialist Nicole Pitt has been working with Oneida Athletic Director Dr. Stacey Tice on an in-depth sports information project aimed at parents.

The project began in the fall of 2018, as a way to counter declining parent attendance on Parent Information Night. Dr. Tice and Nicole began brainstorming ways to get information on district and Section 3 policies to parents beyond the information night and decided on a video series featuring current student athletes.

The first video focused on Oneida’s athletic philosophy. In the winter of 2019, Nicole created a video on the district’s Student Athletic Council. In fall of 2019, she completed one on sportsmanship and she is currently creating one for the winter on student mentoring. The videos are posted on both the district’s website and Facebook page.

The videos have been well received by students, parents and district staff, and they have seen a high level of engagement through social media.

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**Adult and Continuing Education**

**28 NURSES COMPLETE TRAINING PROGRAM**

The BOCES Consortium of Continuing Education Health Occupations students have recently demonstrated outstanding performance on their national certification exams.

Fourteen of the 15 Practical Nurse graduates from the Verona Campus program passed the NCLEX licensing exam upon their first try, which equals an exemplary 93.3% pass rate.

In addition, the Medical Assisting course is a 290-hour program that prepares students to sit for the National Administrative and Clinical Medical Assistant certification exams. Seven students completed the classroom instruction and 63 hours externship, and all of them subsequently passed their certification exams, for a 100% pass rate.

Abigail Pilbeam is the Master Instructor who taught the practical nurse students and Tamara Yager taught the Medical Assistant program. We celebrate these two excellent instructors and all the students for their accomplishments.

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