# Diploma Requirements for students entering Grade 9 in:

## Units of Credit:

<table>
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<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>4</td>
<td>4</td>
<td>4</td>
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<tr>
<td><strong>Social Studies</strong></td>
<td>4(a)</td>
<td>4(a)</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>3(b)</td>
<td>3(b)</td>
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<tr>
<td><strong>Science</strong></td>
<td>3(h)</td>
<td>3(h)</td>
<td>3(h)</td>
<td>3(h)</td>
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<tr>
<td><strong>Health</strong></td>
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<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
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<tr>
<td><strong>The Arts (c)</strong></td>
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<td>1</td>
<td>1</td>
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<tr>
<td><strong>Languages Other Than English</strong></td>
<td>1(d)</td>
<td>1(c)</td>
<td>1(d)</td>
<td>1(c)</td>
<td>1(d)</td>
<td>1(c)</td>
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<tr>
<td><strong>Physical Education</strong></td>
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<tr>
<td><strong>Electives</strong></td>
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<td>3.5</td>
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<tr>
<td><strong>Total Credits Required</strong></td>
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## Examinations:

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<tbody>
<tr>
<td><strong>Regents Diploma (q)</strong></td>
<td>1</td>
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<td><strong>English</strong></td>
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<td><strong>Global History &amp; Geography</strong></td>
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<td><strong>US History &amp; Government</strong></td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>1</td>
<td>2 or 3 (g/h)</td>
<td>1</td>
<td>2 or 3 (g/h)</td>
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<td>2 or 3 (g/h)</td>
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<tr>
<td><strong>Science</strong></td>
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<td>2(i)</td>
<td>1</td>
<td>2(i)</td>
<td>1</td>
<td>2(i)</td>
<td>1</td>
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<tr>
<td><strong>Languages Other Than English</strong></td>
<td>(i)</td>
<td>1(k)</td>
<td>(i)</td>
<td>1(k)</td>
<td>(i)</td>
<td>1(k)</td>
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<tr>
<td><strong>Total Required</strong></td>
<td>5</td>
<td>7.8, or 9</td>
<td>5</td>
<td>7.8, or 9</td>
<td>5</td>
<td>7.8, or 9</td>
<td>5</td>
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</table>

**For Students with Disabilities**

- Regents Examination score of 55+:
  - Safety Net: Regents Examination score of 55-64 (m):
    - Safety Test: Regents Exam with a Score of 45-54 (s):
      - 1-2
  - Regents Competency Tests (n):
    - 1-2

NA: Not Applicable
NOTES FOR DIPLOMA REQUIREMENTS CHART:  
(Section 100.5 of NYCRR)

School districts may establish diploma requirements in addition to those outlined.
(a) Four credits required, including 1 unit in American History and 1/2 unit each in Participation in Government and Economics.
(b) Students may meet the learning standards in technology either in a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.
(c) The Arts are defined as dance, music, theatre, and visual arts.
(d) Students with a disability may be excused from the requirement for one unit of credit in LOTE if so indicated in the Individualized Education Program (IEP). Students must receive LOTE instruction no later than the beginning of Grade 8 and complete 2 units of study by the end of grade 9.
(e) To earn the Regents Diploma with Advanced Designation, the student must complete one of the following: two additional units in a language other than English (3 LOTE credits total) and a passing score on the Regents Exam, a locally developed Check Point B LOTE Exam or a Department approved alternative; a career and technical education (5 credit CTE sequence); or an Arts (5 credit sequence) that culminates in a Regents examination. Students who exempt from the LOTE requirements as indicated on the IEP may earn the Advanced Designation and do not have to complete a 5 unit sequence described above as long as the required number of credits to graduate arc met.
(f) DELETED

(g) Students graduating before the 2011-12 school year must pass one of four combinations of commencement level Regents Examinations in mathematics: For the two examination combinations, Mathematics A and Mathematics B, or Mathematics A and Algebra 2/Trigonometry; For the three examination combination, Mathematics A, Geometry, and Algebra 2/Trigonometry; or Integrated Algebra, Geometry, and Algebra 2/Trigonometry.
(h) Students graduating beginning with the 2011-12 school year and thereafter, any student regardless of cohort, who passes any of the following 2 or 3 mathematics examinations combinations will have met the mathematics assessment requirements for a Regents Diploma with Advanced Designation
(2) an examination combination. A student must pass:
(1) Mathematics A and Mathematics B, or
(2) Mathematics A and Algebra 2/Trigonometry, or
(3) Mathematics B and Integrated Algebra;
(3) an examination combination. A student must pass:
(1) Mathematics A, or Integrated Algebra or Algebra I (Common Core); and
(2) Geometry or Geometry (Common Core); and
(3) Math B or Algebra 2/Trigonometry or Algebra II (Common Core)
(i) A total of two Regents Examinations in science, with at least one in life science and at least one in physical science.
(j) Students who complete Check Point A of the syllabus and two units of study in a language other than English no later than the end of Grade 8 must pass either the State or locally developed second language proficiency examination in order to earn one unit of credit toward the high school diploma.
(k) Students completing a sequence of not less than 5 units of credit in CTE or the Arts are not required to complete the additional two units of LOTE and pass either the Regents Comprehensive Examination, State approved alternative or locally developed Check Point B examination in that language to earn a Regents Diploma with Advanced Designation.

(1) Students who successfully appeal two Regents examination scores within three points of the 65 passing score and who meet the other requirements of the appeals process specified in CR 100.5(d)(7) will earn a local diploma.
(2) For students with disabilities who first grade 9 in September 2005 and thereafter, a score by the student of 55-64 may be considered as a passing score on any Regents Examination required for graduation with a local diploma.
(3) Students with disabilities entering grade 9 prior to 2011-12 who fail one or more Regents Examinations and who pass the corresponding Regents Competency Test (RCT) will receive a local diploma. This option may NOT be used in combination with the compensatory scoring option listed in footnote (s) below.
(4) A local school district may award a student a Regents diploma with honors or a Regents diploma with advanced designation with honors to a student who achieves an average of 90 percent in all Regents examinations required for the diploma. A student may substitute no more than two department approved alternatives and still be eligible for the Honors designation. Department approved alternative assessments and locally developed Check Point B LOTE assessments shall not be included in the calculation for an Honors designation.
(5) Students who first enter grade nine in September 2009 and thereafter who complete all course work and testing requirements for the Regents Diploma with advanced designation, and who pass, with a score of 85 or better, three commencement level Regents examinations in mathematics and/or science, as applicable; a career and technical education (5 credit CTE sequence); or an Arts (5 credit sequence) that culminates in a Regents examination. This option may be used in combination with the Honors designation, with an affidavit from the student's parent or guardian verifying the student achieved a score of 85 or better on three examinations.
(6) A local school district may award a student a Regents diploma, or a Regents diploma with advanced designation, with an affidavit from the student's parent or guardian verifying the student achieved a score of 85 or better on three examinations.
(7) Students whose appeals are accepted for one required Regents examination, and who have at least a score of 45-54 on a required Regents examination, and who pass, with a score of 45-54, a locally developed Check Point B LOTE Exam or a Department approved alternative shall not be included in the calculation for an Honors designation.
(8) A student whose appeal is accepted for one required Regents examination, and who has at least a score of 45-54 on a required Regents examination, and who passes, with a score of 45-54, a locally developed Check Point B LOTE Exam or a Department approved alternative shall not be included in the calculation for an Honors designation.
(9) To earn the Regents Diploma with Advanced Designation, the student must complete one of the following: two additional units in a language other than English (3 LOTE credits total) and a passing score on the Regents Exam, a locally developed Check Point B LOTE Exam or a Department approved alternative; a career and technical education (5 credit CTE sequence); or an Arts (5 credit sequence) that culminates in a Regents examination.
(10) Students whose appeals are accepted for one required Regents examination, and who have at least a score of 45-54 on a required Regents examination, and who pass, with a score of 45-54, a locally developed Check Point B LOTE Exam or a Department approved alternative shall not be included in the calculation for an Honors designation.
(11) A student whose appeal is accepted for one required Regents examination, and who has at least a score of 45-54 on a required Regents examination, and who passes, with a score of 45-54, a locally developed Check Point B LOTE Exam or a Department approved alternative shall not be included in the calculation for an Honors designation.
(12) To earn the Regents Diploma with Advanced Designation, the student must complete one of the following: two additional units in a language other than English (3 LOTE credits total) and a passing score on the Regents Exam, a locally developed Check Point B LOTE Exam or a Department approved alternative; a career and technical education (5 credit CTE sequence); or an Arts (5 credit sequence) that culminates in a Regents examination.

Additional Resources
Curriculum and Instruction
Office of Bilingual Education and Foreign Language Studies
Office of Special Education