Secondary Adjustment Program

CoSer 220
The program serves 9-12 grade students with moderate to severe learning needs and mild to moderate behavioral difficulties. Participating students may require specialized instruction in the areas of social-emotional skills, academic development and career and technical education. The goal of this program is for students to participate in mainstream subjects in Alternative Education, maintain appropriate behavior, and return to home district.
Classroom located on campus in TriPlexus

PROGRAM FEATURES:
• Counseling is provided as part of program
  (1 individual session and 1 group session)
  and is integrated within the classroom or
  provided as a pull out service
• Other IEP related services
  (e.g. Occupational Therapy, Physical
  Therapy) are available
• Positive Behavioral Intervention Supports
  (PBIS) core principle of program
• Student to teacher ratio is 12:1:1
• Students receive grade level standards based
  content material
• READ 180 is provided for students reading
  below grade level
• Students take Regents exams
• Students follow a typical high school
  schedule
• Students mainstreamed in Alternative
  Education as stated on IEP
• Career Exploration, VTP, and CTE available
  as stated on IEP
• Home-school-district communication
  pivotal to success
• Behavior Support Team available for
  students needing assistance with behaviors,
  de-escalation, check and connect, or a quiet
  place to re-focus

Autism Program

CoSer 222
The program serves students with Autism Spectrum Disorders in grades K-8. The program is designed to meet the individual cognitive, social, and communication needs of each student. The goal of this program is to assist students reach their maximum potential in their home, school, and community.
The Autism classrooms are housed at McAllister Elementary and VVS Middle School.

PROGRAM FEATURES:
• Student to teacher ratio is 6:1:1
• Other IEP related services (OT, PT, Speech,
  APE, Counseling) are available
• Core curriculum based in TEACCH model
  (UNC Chapel Hill)
• All students are monitored through use of
  The Assessment of Basic Language and
  Learning Skills (ABBLS)
• Assistive Technology utilized greatly
  (Ipad, PECS, Dynavox.)
• Social Skills and Social Stories incorporated
  into curriculum
• Sensory Needs determined for each student
• Opportunity for inclusion in mainstreamed
  classes as indicated on IEP
• Home-school-district communication is
  necessary for success
• Consultation services provided by
  Kelberman Center as needed

Schools
• Tilden Hill Triplexus
• J.D. George Elementary
• E.A. McAllister Elementary
• VVS Middle/High School

Information
For more information on Madison-Oneida BOCES programs please visit their website at www.moboces.org or call 315.361.5627.
The Madison-Oneida BOCES Service Directory is also available online: http://www.moboces.org/servicedirectory
Skills Development Community Based Programs

CoSer 206
The program serves K-12 and Post-secondary students with moderate to severe disabilities. The program is comprised of students of varying academic and social levels which are below to well below the standard achievement levels of typical students of the same age and grade. The goal of this program is to assist the student in gaining the maximum self-sufficiency skills as possible and for some high schoolers the opportunity to meet requirements for a Local or Regents diploma.

The Skills Development/Community Based classrooms are presently housed at JD George Elementary School and the VVS Middle and High School.

PROGRAM FEATURES:
- Student to teacher ratio is 12:1:1
- Other IEP related services (OT, PT, Speech, APE, Counseling) are available
- For Community-Based students, Unique Learning System is utilized. This is a standards based curriculum designed specifically for special learners, while providing differentiated instruction for each unit. Students take NYSAA
- Skills Development students receive standards based content material and take NYS assessments and Regents; also offer Skills and Achievement Credential
- Life Skills Course offered for high school students who do not qualify for NYSAA and may struggle to receive Local diploma
- Mainstreaming opportunities available when appropriate
- Home-school-district communication pivotal to success
- Transition planning, involving outside agencies, for graduating students
- CBOE, Career Ex, VTP, and CTE available as stated on IEP for high school students

Elementary Intense Management Needs Program

CoSer 203
The program serves K-6 students whose management needs are highly intensive and require significant individualized attention and intervention. Participating students exhibit behavioral difficulties and/or have intensive instructional needs. The goal of this program is to help students acquire sufficient social and academic skills to permit return to home district.

The Elementary Intense Management Needs classrooms are presently housed at JD George Elementary School in the VVS School district and on the BOCES campus.

PROGRAM FEATURES:
- Counseling is provided as part of program (1 individual session and 1 group session) and is integrated within the classroom or provided as a pull out service
- Other IEP related services (e.g. Occupational Therapy, Physical Therapy) are available
- Social Skills/Behavior Management is provided as part of the program/FBA and BIPs completed as indicated on IEP
- Student to teacher ratio is 8:1:1
- Students receive grade level standards based content material
- Students typically take the NYS assessments
- Home-school-district communication is necessary for success
- Mainstreaming opportunities available when appropriate
- Consultation and evaluation services provided by Madison County Mental Health Clinic (as needed)

Secondary Intense Management Needs Program

CoSer 214
The program serves 7-12 grade students with highly intensive management needs who require individualized attention and intervention. Participating students have moderate to severe behavioral difficulties with potentially intensive instructional needs. The goal of this program is to help students acquire sufficient social and academic skills to permit return to home district.

The Secondary Intense Management Needs classrooms are presently housed on campus in the TriPlexus.

PROGRAM FEATURES:
- Counseling is provided as part of program (1 individual session & 1 group session) and is integrated within the classroom or provided as a pull out service
- Other IEP related services (e.g. Occupational Therapy, Physical Therapy) are available
- Positive Behavioral Intervention Supports (PBIS) core principle of program
- Student to teacher ratio is 8:1:1
- Students receive grade level standards based content material
- READ 180 is provided for students reading below grade level
- Students take NYS assessments & Regents
- Students follow a typical high school schedule
- Career Exploration, VTP, and CTE available as stated on IEP
- Home-school-district communication is necessary for success
- Initial Response Team (IRT) meeting available for students struggling with attendance and behavior (results in student contract)
- Behavior Support Team available for students needing assistance with behaviors, de-escalation, check and connect, or a quiet place to re-focus

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