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| --- | --- | --- | --- | --- | --- |
| **Name of Project:** | | | | | **Duration:** |
| **Subject(s)/Course(s):** | | **Teachers:** | | | **Grade Level:** |
|  | **Key Knowledge & Understanding** | | **Success Skills**  To be taught and assessed | | **Final Products/Performances**  (that demonstrate student learning as a result of the PBL experience) |
| **Content Standards** to be taught and assessed | **Literacy Standards** to be taught and assessed |
| **Individual Accountability** |  |  |  | **Collaboration** |  |
|  | **Critical Thinking/ Problem Solving** |
|  | **Self-Management** |
|  | **Other** |
| **Team Accountability** |  |  |  | **Collaboration** |  |
|  | **Critical Thinking/ Problem Solving** |
|  | **Self-Management** |
|  | **Other** |

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| --- | --- |
| **Project Summary**  (include student role, issue, problem or challenge, action taken, and purpose/beneficiary |  |
| **Challenging Problem or Driving Question** |  |
| **Initiating Inquiry:**  Entry Event |  |
| **Initiating Inquiry:**  Anticipated Student Need to Knows |  |
| **Methods of Inquiry**  (how will students collect data to inform their inquiry) | *Possible Examples: Survey/Questionnaire, Observation, Panel Discussion, Interview, Experiment, Research Examination, Others…)* |
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| **Making Products Public**  (include who will be the public audience and how the products will be made public) |  |
| **Voice & Choice Options**  (how individual and team will exercise their voice through choice) | *(Consider the following: Topics addressed, Time given, Task(s) performed, Team make-up, Other thoughts?)* |
|  |
| **Reflection Methods**  (how individual, team, and/or whole class will reflect during/at end of project) | *(Possible Examples: Journal/Learning Log, Focus Group, Whole-Class Discussion, Fishbowl, Student-Led Conference, Others…)* |
|  |
| **Resources Needed** | *On-site people, facilities:* |
| *Equipment:* |
| *Materials:* |
| *Community Resources:* |