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| **Name of Project:** | **Duration:** |
| **Subject(s)/Course(s):** | **Teachers:**  | **Grade Level:** |
|  | **Key Knowledge & Understanding** | **Success Skills**To be taught and assessed | **Final Products/Performances**(that demonstrate student learning as a result of the PBL experience) |
| **Content Standards**to be taught and assessed | **Literacy Standards**to be taught and assessed |
| **Individual Accountability** |  |  |  | **Collaboration** |  |
|  | **Critical Thinking/ Problem Solving** |
|  | **Self-Management** |
|  | **Other** |
| **Team Accountability** |  |  |  | **Collaboration** |  |
|  | **Critical Thinking/ Problem Solving** |
|  | **Self-Management** |
|  | **Other** |

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| **Project Summary**(include student role, issue, problem or challenge, action taken, and purpose/beneficiary |  |
| **Challenging Problem or Driving Question** |  |
| **Initiating Inquiry:** Entry Event |  |
| **Initiating Inquiry:** Anticipated Student Need to Knows |  |
| **Methods of Inquiry**(how will students collect data to inform their inquiry) | *Possible Examples: Survey/Questionnaire, Observation, Panel Discussion, Interview, Experiment, Research Examination, Others…)* |
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| **Making Products Public**(include who will be the public audience and how the products will be made public) |  |
| **Voice & Choice Options**(how individual and team will exercise their voice through choice) | *(Consider the following: Topics addressed, Time given, Task(s) performed, Team make-up, Other thoughts?)* |
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| **Reflection Methods**(how individual, team, and/or whole class will reflect during/at end of project) | *(Possible Examples: Journal/Learning Log, Focus Group, Whole-Class Discussion, Fishbowl, Student-Led Conference, Others…)* |
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| **Resources Needed** | *On-site people, facilities:* |
| *Equipment:* |
| *Materials:* |
| *Community Resources:* |